

Annual Activity Report

Youth and Development

2025



JÓVENES Y
DESARROLLO
ONGD SALESIANA



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Greetings from the director

To speak of YOUTH AND DEVELOPMENT means talking about something we believe in deeply – education can change lives. This was reflected once again in 2025 in every project, every classroom, every support process and in every community where the Salesian presence continued to create pathways to the future for children, adolescents and young people.

The year, however, was marked by a series of complex challenges. Inequality, poverty, conflict, the climate emergency and a lack of opportunities continued to affect the lives of millions. Yet, wherever education, participation and commitment were present, it was also a year in which new possibilities emerged. This is the *raison d'être* of our organisation: to help young people grow up with dignity, develop their abilities and become the protagonists of their own stories.

This Activity Report highlights part of the journey we undertook in 2025. Its pages offer information on international cooperation projects, global citizenship education initiatives, volunteering experiences, awareness-raising campaigns and the partnerships that enabled us to continue working towards a fairer, more caring and more sustainable society. But these are not simply activities or figures – they represent opportunities created.

Throughout the year, our commitment to educating in a way that does more than simply impart knowledge remained unwavering. We believe in offering education that nurtures critical thinkers who are committed to the common good; education that sees young people not as passive recipients, but as agents of change; and education that builds global citizenship, encouraging us to engage with the world around us with awareness, empathy and responsibility.

Everything we achieved was made possible thanks to the many people and organisations who share this commitment: Salesian communities, partner organisations, educational centres, public authorities, collaborating entities, volunteers, individual supporters and our technical team. To each and every one of them, our sincerest thanks for upholding this mission and ensuring that YOUTH AND DEVELOPMENT continues to reach those places where it is needed most.

This report is not only an exercise in transparency, but also an invitation to renew our shared commitment. The challenges remain great, but so too is our capacity to join forces when we work towards a common goal.

In 2025, we saw once again that, together, we can achieve more: more education, more opportunities and a brighter future for young people.

Thank you for being part of this journey.



Identity and Strategy

Mission, Vision and Values

YOUTH AND DEVELOPMENT is a non-profit organisation inspired by Christian values that supports, strengthens and promotes Salesian missionary work both in Spain and abroad.

Our MISSION is to promote, protect and educate children and young people, fostering their all-round development, with a particular focus on the most vulnerable in impoverished countries. We encourage people to commit to solidarity and to become partners in our mission to effect change and transform society.

Our aim is to be an organisation that contributes high-quality work to the building of a just, equitable, inclusive and sustainable world.

Our VALUES, inspired by the charism of Don Bosco and the Preventive System, are:

- Dignity and protecting Human Rights
- Solidarity and subsidiarity
- Generosity, optimism, joy and kindness
- Inclusion
- Sustainable development
- Professionalism and transparency

At YOUTH AND DEVELOPMENT, we place people at the centre of development. That is why we are committed to the Sustainable Development Goals (SDGs), and to promoting economic growth, social inclusion and environmental protection. We are dedicated to achieving the SDGs and the 2030 Agenda.



International Cooperation

In 2025, **progress was made in terms of global human and sustainable development, but significant challenges** were also identified that cast doubt on our ability to build a truly equitable and environmentally respectful future for the planet. The wealthiest countries made faster progress, while many developing nations continued to face structural difficulties, thus widening the global gap.

Extreme poverty still affects hundreds of millions of people. The rising cost of living, inflation and armed conflicts have hindered progress, with many families continuing to live in vulnerable situations. Added to this is inequality, both within and between countries, which continued to be one of the main obstacles to sustainable development.

The situation on the environmental front remained particularly worrying. **Climate change kept accelerating**, resulting in an increase in extreme weather events such as fires, droughts and floods. At the same time, the loss of biodiversity and the degradation of ecosystems continued to threaten food security and the livelihoods of millions of people.

Given this backdrop, **international cooperation remained crucial**. At YOUTH AND DEVELOPMENT, we continue to work on projects to promote education, vocational training, employability, gender equality and environmental protection. Our efforts **focused on creating opportunities for the most vulnerable members of society**, particularly young people and women, while at the same time ensuring we did not put the future of the planet at risk. International crises, together with the marked inequality between and within countries had a decisive influence on our work in development programmes, humanitarian actions and the management of triple-nexus projects.

We take a **rights-based approach**, which also involves engaging in policy advocacy to ensure that the bodies responsible for upholding rights respect, protect and fulfil them. In particular, we focus on **strengthening public education policies** – especially those relating to vocational training – in **Mozambique, Mali and Haiti**. Similarly, in **Ethiopia**, we work with public institutions to strengthen their capacity to identify and assist women and other victims of violence by promoting the adoption of appropriate strategies. We also collaborate with the Ministry of Education to develop secondary school modules on equality and peace education.

Once again this year, we reaffirmed our commitment to **strengthening our local partner organisations**, which are well established and operating in the impoverished countries where we collaborate. In 2025, our aid workers were deployed in the **Dominican Republic, Colombia, Mali, Mozambique, Ethiopia and South Sudan**.

The work of YOUTH AND DEVELOPMENT was enhanced through our collaboration with Salesian Missions and the synergies created together. We jointly supported the strengthening of local partner organisations and the implementation of development and humanitarian action projects.

30 projects

29 in international cooperation

1 in humanitarian aid

75,997 rights holders

55% men **45%** women

€3,440,878.56 implemented



Zones of operation



8 countries
12 projects
€2,389,165.93
48,917 people



9 countries
18 projects
€1,051,712.63
27,080 people

Fields of operation



Education
€378,020.89



Institutional strengthening
€4,500.00



Humanitarian aid
€121,918.90



Vocational training and job support
€1,513,994.10



Health, water and sanitation
€135,058.22



Women's empowerment
€522,038.58



Food security
€301,252.60



Child and youth protection
€464,095.27



Deploying our interventions by SDG



Quality education

33.96%



Decent work and
economic growth

16.98%



Peace, justice and
institutions

7.55%



Good health and well-being

3.77 %



Zero hunger

11.32 %



Gender equality

11.32 %



Reduced inequalities

3.77 %



Clean water and
sanitation

9.43 %



Responsible
consumption and
production

1.89 %

The rights-holder population

The rights-holder population	No. of women	No. of men
General	10,833	11,215
Children and young people	19,758	29,330
Migrant, displaced, refugee population	1,350	1,230
Women	2,281	
	34,222	41,775



Development

In 2025, YOUTH AND DEVELOPMENT carried out projects focused primarily on key areas such as **education, career opportunities and employability** for young people, gender equality, climate change, health, food security, and access to water across Africa, the Middle East, Latin America and Asia.

The difficult living conditions faced by millions of people, who have no real opportunities to overcome **poverty, hunger and inequality**, were the driving force behind the projects we carried out, benefiting tens of thousands of people.

Despite the crisis in **Haiti**, the technical education project funded by the Spanish Agency for International Development Cooperation (AECID) was successfully completed, despite having to be implemented in an emergency education context as a result of the situation in the country.

This year, AECID approved a new project of ours in the **Tigray region** of Ethiopia, where the population remains highly vulnerable as a result of the lasting effects of the war, with women among those most affected.

We also secured new funding from the **Regional Government of Valencia, the Regional Government of Cantabria, the Regional Government of Madrid, Gijón City Council, Salesian Missions** and other private entities for new projects focusing on education, women's empowerment, food security, and water and sanitation in countries across the Americas, Africa and Asia.



AFRICA – list of projects

COUNTRY	TITLE	GRANTED BY	FUNDED BY	IMPLEMENTED 2025	SECTOR	SDG	PEOPLE REACHED: MEN DIRECTLY	PEOPLE REACHED: WOMEN DIRECTLY
ETHIOPIA	Peace, gender equality and strengthening women's resilience in Ethiopia	€900,000.00	AECID Projects	€414,313.58	Empowerment of women	SDG10, SDG16, SDG4, SDG5, SDG8	1,020	2,060
	Family reintegration of street children and vulnerable girls	€1,000,000.00	European Union	€422,583.52	Child and youth protection		1,020	575
	2			€836,897.10			2,040	2,635
GHANA	Construction of seven wells in Tatale	€56,043.00	AUARA EMPRESA SOCIAL S.L.	€21,408.00	Health, water and sanitation	SDG6	3,159	3,159
	Construction of a drinking water well for a nursery and primary school in Tatale	€9,155.00		€1,436.93			817	1,245
	2			€22,844.93			3,976	4,404
ECUATORIAL GUINEA	Improving the quality of the national education system in Equatorial Guinea	€490,000.00	AECID Projects	€167,938.04	Education	SDG4	2,776	3,124
	1			€ 167,938.04			2,776	3,124
MOZAMBIQUE	Quality vocational education and training and employment opportunities for vulnerable young people in Mozambique PAC3	€3,000,000.00	AECID-Agreements	€441,817.05	Vocational training and employment opportunities	SDG4, SDG8	2,744	2,371
	1			€ 441,817.05			2,744	2,371
SIERRA LEONE	Support for the educational centre in Lungi		Private individuals	€4,500.00	Institutional strengthening	SDG16	25	25
	1			€4,500.00			25	25
SOUTH SUDAN	Food security, equity and peace in South Sudan	€436,659.00	Regional Government of Valencia	€201,309.79	Food security	SDG2	2,704	3,308
		€32,400.00	Private individuals	€12,028.21				
	1			€213,338.00			2,704	3,308



COUNTRY	TITLE	GRANTED BY	FUNDED BY	IMPLEMENTED 2025	SECTOR	SDG	PEOPLE REACHED: MEN DIRECTLY	PEOPLE REACHED: WOMEN DIRECTLY
TOGO	Improved access to drinking water in Akaïde and Kpindi, region of Kara	€94,000.00	FERROVIAL	€1,900.00	Health, water and sanitation	SDG6	2,030	1,530
	1			€1,900.00			2,030	1,530
MALI	Quality vocational education and training for employment opportunities and peacebuilding PAC3	€3,000,000.00	AECID-Agreements	€ 577,511.82	Vocational training and employment opportunities	SDG4; SDG5; SDG7; SDG8	7,780	2,720
	Social and labour market integration of young people in Mali through quality vocational training	€40,007.28	IRAIZOZ-ASTIZ HERMANOS FOUNDATION	€500.09			1,575	1,050
	2			€578,011.91			9,355	3,770
Total	No. of projects 11			€2,267,247.03			25,650	21,167



THE AMERICAS – list of projects

COUNTRY	TITLE	GRANTED BY	FUNDED BY	IMPLEMENTED 2025	SECTOR	SDG	PEOPLE REACHED: MEN DIRECTLY	PEOPLE REACHED: WOMEN DIRECTLY
BOLIVIA	Technical education and economic empowerment for women in Santa Cruz de la Sierra	€60,000.00	Castile-La Mancha Private individuals	€60,000.00	Education	SDG4; SDG8	64	86
	Support for the Portachuelo educational centre	€ 1,500.00	Private donors	€ 1,386.84				
	2	€ 6,519.40		€ 6,519.40	Child and youth protection	SDG4	50	50
				€ 67,906.24			114	136
BRAZIL	Support for the Corumbá educational centre	€ 5,199.04	Private donors	€ 5,199.04	Child and youth protection	SDG4	250	250
	1			€ 5,199.04			250	250
COLOMBIA	Inclusive education for girls and women of African descent in Tumaco, Colombia	€ 100,000.00	Regional Government of Madrid	€ 85,500.00	Education	SDG16; SDG4	120	360
	A support network for vulnerable migrants in Bogotá	€65,000.00	Gijón City Council	€8,200.00		SDG4; SDG5	180	300
		€13,390.00	Salesian Missions	€13,390.00				
	2			€107,090.00			300	660



COUNTRY	TITLE	GRANTED BY	FUNDED BY	IMPLEMENTED 2025	SECTOR	SDG	PEOPLE REACHED: MEN DIRECTLY	PEOPLE REACHED: WOMEN DIRECTLY
ECUADOR	Food and community health in Cayambe and Pedro Moncayo	€37,619.38	Principality of Asturias	€34,858.78	Food security	SDG2; SDG3	744	1017
		€14,000.00	Avilés City Council	€12,950.00				
		€23,026.51	Salesian Missions	€23,026.51				
	Rights, food sovereignty and empowerment of women and families in Ambato	€100,000.00	Madrid Regional Government	€98,125.00	Empowerment of women	SDG2; SDG5	100	135
		€9,600.00	Salesian Missions	€9,600.00				
	Reducing childhood malnutrition in Cayambe and Pedro Moncayo	€88,695.65	Regional Government of Cantabria	€81,337.48	Health, water and sanitation	SDG2; SDG3	99	101
		€3,257.06	Salesian Missions	€3,257.06				
	Food sovereignty and Fair Trade for the indigenous population of Shuar and Achuar	€98,758.25	Principality of Asturias	€11,450.00	Food security	SDG2	362	367
		€8,301.61	Azkoitia City Council	€4,731.91				
		€13,753.00	Avilés City Council	€897.40				
4	€280,234.14					1,305	1,620	
GUATEMALA	Access to drinking water in Chicanib, Guatemala	€17,134.00	AUARA EMPRESA SOCIAL S.L.	€ 17,134.00	Health, water and sanitation	SDG6	124	112
		€4,000.00	Salesian Missions	€4,000.00				
	Support for the Talita Kumi centre	€5,304.09	Private donors	€5,304.09	Child and youth protection	SDG4	50	50
	Improving water collection and storage in rural Guatemala	€21,835.00	AUARA EMPRESA SOCIAL S.L.	€4,584.75	Health, water and sanitation	SDG6	66	70
3	€31,022.84					240	232	



COUNTRY	TITLE	GRANTED BY	FUNDED BY	IMPLEMENTED 2025	SECTOR	SDG	PEOPLE REACHED: MEN DIRECTLY	PEOPLE REACHED: WOMEN DIRECTLY
HAITI	Inclusive technical secondary training for labour market integration	€17,676.00	Private donors	€14,079.00	Vocational training and employment opportunities	SDG4; SDG8	609	1,183
	Inclusive technical training and employment: goals for 2025	€2,200,000.00	European Union	€ 460,306.64			2,490	2,490
	Inclusive vocational training in Haiti for socio-professional integration	€2,500,000.00	AECID-Agreements	€19,779.50			9,605	5,285
3				€494,165.14			12,704	8,958
HONDURAS	Support for the educational centre Hogar Don Bosco	€19,913.18	Private donors	€19,913.18	Child and youth protection	SDG4	50	50
1				€19,913.18			50	50
DOMINICAN REPUBLIC	Youth support for Grupo Solidario MUNDO VIVO	€4,576.04	Private donors	€4,576.04	Child and youth protection	SDG4	50	50
1				€4,576.04			50	50
VENEZUELA	Quality education with cultural identity in Alto Orinoco	€41,606.01	Iraizoz Astiz Hermanos Foundation	€41,606.01	Education	SDG12; SDG4	62	49
1				€41,606.01			62	49
TOTAL	No. of projects 18			€1,051,712.63			15,075	12,005



AFRICA – project details

South Sudan

Title: Contributing to the right to food, gender equity and peacebuilding in South Sudan

SDGs:    

Funded by: the Regional Government of Valencia and private donations



This project contributed to protecting the right to adequate food, peacebuilding and advancing gender equity among the populations most affected by conflict and protracted crises in South Sudan. To achieve this, the project strengthened the resilience of the most vulnerable people, with particular attention paid to women in the rural communities of **Maridi, Tonj and Wau**.

Throughout 2025, we prepared agricultural land across the three communities and delivered training in agricultural techniques, reaching **600 households** across those communities. We also distributed seeds, tools and wheelbarrows, making agricultural work more efficient and reducing the physical burden on women farmers.

In addition, we **constructed a well in each community**, enabling women to grow crops during both the rainy and dry seasons, thereby strengthening their resilience to the country's harsh climatic conditions.

These activities were supported by agricultural and social technical staff, helping to improve the country's food security and strengthen the resilience of rural communities.



Ghana

Title: Access to drinking water for rural communities in the Tatale District, Ghana



Funded by: AUARA



This project aims to improve access to safe drinking water for the population of Tatale-Sanguli District, one of the areas with the highest poverty rates in Ghana and that has a significant lack of basic infrastructure. Limited access to clean water forces women, boys and girls to travel long distances every day to collect water from surface sources, with serious consequences for health and education.

The intervention includes the construction and boring of seven wells in different rural communities linked to the St Peter and St Paul Parish, managed by the Salesians of Don Bosco in Tatale.

These wells will provide safe drinking water to around 70,000 people, including children, women and people with disabilities, reducing the incidence rate of waterborne diseases and improving living conditions for the population.

Access to nearby water sources will reduce the time spent collecting water, benefiting school attendance among children and young people. It will also help to reduce associated risks, such as exposing girls and adolescents to situations of vulnerability, including teenage pregnancy.

Overall, the project will contribute to improving health and education, will protect the population, while strengthening community development in the district.



Mozambique

Title: Quality vocational training to improve employment opportunities for the most vulnerable young people while promoting environmental sustainability



SDGs:

Funded by: AECID



This agreement with AECID aims to **improve access to and the quality of technical and vocational education and training**, while promoting youth employment opportunities, gender equality and environmental sustainability.

Throughout 2025, we carried out actions to improve the quality of education, including training for more than 50 teachers and school leaders, and the equipping of photovoltaic energy workshops at the Salesian centre in Inharrime. We also strengthened the institutional sector by designing the curriculum for the Graphic Arts vocational programme, which was approved by the National Authority for Professional Education (ANEP) with the support of the Salesians of Atocha in Spain. In addition, we helped graduates access employment through the signing of **35 agreements with companies to provide work placements**.

Across all activities, we promoted **women's access to training** by providing toolkits and other forms of support. We also advanced the Green Schools programme by creating environmental clubs and the introduction of waste separation systems at the schools participating in the programme..



Ethiopia

Title: Peace, gender equality and strengthening Ethiopian women's resilience



SDGs:

Funded by: AECID



In 2025, we continued working in the Tigray region, **strengthening women's resilience** through actions aimed at restoring livelihoods, and promoting peace and gender equality. The project is based on the triple nexus and has been implemented using a human rights-based approach.

We continued to **strengthen institutions and local organisations** to improve support and protection for women who are victims of violence. We also developed actions of psychosocial support, training and assistance to help women establish micro-enterprises to enhance their empowerment and actively participate in society.

Furthermore, the project incorporated a **national peacebuilding component** through awareness-raising and education actions on peace and gender equality, encouraging young people to become agents of change among their peers and within their communities.



Equatorial Guinea

Title: Improving the quality, equity and inclusivity of the national education system



Funded by: AECID



In 2025, this project in Equatorial Guinea came to an end. Its aim was to **ensure the right to inclusive, equitable and quality education** for the most vulnerable populations. Throughout its implementation, the project helped to strengthen the capacities of teachers and other key actors within the education system, promoting ways of teaching that were more accessible and inclusive, and aligned with a global citizenship approach.

We focused on strengthening the **capacities of 30 members of school leadership teams** and pedagogical leaders from 30 schools, enabling them to promote changes in pedagogical leadership and school management.

In addition, via improvements to classroom management, teaching strategies, critical thinking, assessment and healthy habits, we strengthened the capacities of the leadership teams and teaching staff at 15 selected schools, helping them become **model schools**.

"Training school leaders is of vital importance for the overall development of the educational community. School leaders not only guide the academic progress of students, but are also responsible for fostering a positive learning environment and supporting the personal and professional development of the teaching staff. By investing in the training and development of school leaders, we are investing in the future of the country's schools, helping to ensure that our children and young people receive a quality education that prepares them for the challenges of a constantly changing world."

Explained one of the trainers who worked with the school leadership teams.



THE AMERICAS – project details

Ecuador

Title: Reducing child malnutrition in Indigenous communities in Cayambe and Pedro Moncayo by strengthening the health system and sustainable food production

SDGS:   

Funded by: the Regional Government of Cantabria and private donations



This project made a significant contribution to **improving child nutrition** and access to quality healthcare services in Indigenous communities, while strengthening food sovereignty and community capacities through an intercultural and gender-sensitive approach.

To achieve this, we developed integrated health and nutrition actions for children, alongside training for families, community workers and healthcare staff. Family kitchen gardens and sustainable food production systems adapted to the local context were also set up.

As a result, **1,250 people benefited directly** – including 200 children under the age of five – and a further 7,700 people benefited indirectly. The project improved child nutrition, strengthened the capacities of 90 community workers and healthcare professionals, and sustainable practices were adopted by 200 families.



Colombia

Title: The right to inclusive education for Afro-descendant children, young people and women as the foundation for a more just and peaceful society in Tumaco



Funded by: the Regional Government of Madrid



This project contributed to expanding educational opportunities and promote the social inclusion of vulnerable Afro-descendant communities in Tumaco through an **integrated approach** that combined educational support, skills training for employment and community engagement to promote peace.

We provided **remedial education and psychosocial support for children at risk** within the school environment, together with recreational activities aimed at protection and holistic development. At the same time, young people and women, particularly female heads of household, received technical training, support for income generation and employment guidance. Hand in hand with this, we improved learning facilities and promoted youth leadership, awareness-raising and interaction with local stakeholders.

The project directly benefited nearly **500 people** and indirectly reached almost 2,000 more, improving employment prospects for those participating, strengthening child protection, and reinforcing community cohesion and peaceful coexistence across the territory.



Bolivia

Title: Technical training and economic empowerment for young women in Santa Cruz de la Sierra



Funded by: the Regional Government of Castile-La Mancha

This intervention reached an estimated total of **1,065 people**, directly and indirectly linked to the Miguel Magone Alternative Educational Centre, including around 700 women and 350 men, as well as children at risk, families and members of the educational community.

The project focused on **strengthening the technical, personal and social skills** of young people in vulnerable situations through certified training, psychosocial support, employment guidance, and support for entrepreneurship and job placement. We also promoted activities aimed at improving employability and encouraging self-employment initiatives, with particular attention paid to young and adult women, contributing to their economic empowerment and improving their living conditions.

A total of **34 teachers** at the centre took part in the project, benefiting from training to improve the quality of education. Indirectly, the intervention also generated positive impacts within families and the wider community, promoting social inclusion and local development, particularly in neighbourhoods in the urban area and in rural communities in the vicinity of Santa Cruz de la Sierra.

Venezuela

Title: The right to quality education, respecting the cultural identity of the indigenous Amazonian population of Alto Orinoco



Funded by: Iraizoz Astiz Hermanos Foundation

Via this project, we helped improve access to quality education for Indigenous young people in La Esmeralda, Alto Orinoco, through an integrated approach that combined **access to renewable energy, improvements to school meals and the strengthening of cultural identity** within the school environment.

We installed a solar energy system to provide the school with a continuous supply of electricity, alongside training for students and staff in its use and maintenance. We also **refurbished the school kitchen**, delivered training on nutrition, hygiene and healthy eating habits. In addition, we **created a museum space** complemented by cultural events with the aim of preserving and promoting Amazonian traditions.

As a result, we directly benefited **111 students and 35 members of the school's staff**. This enabled 100% of the participants to gain access to renewable energy. At least 80% of students improved their knowledge of healthy eating, and all the young people took part in the activities to preserve their cultural heritage. The project strengthened the participants' sense of belonging and cultural identity and improved their living and learning conditions in a context of high vulnerability.



Haiti

Title: Ensuring inclusive and equitable quality technical and vocational education and training in Haiti, promoting relevant lifelong learning opportunities for social and labour market integration and global citizenship

SDGs:  

Funded by: AECID



Despite the context of violence and instability in Haiti, in 2025 we completed the AECID-funded programme, **achieving significant progress in improving the quality of vocational training** through the introduction of a competency-based approach and the establishment of the country's first national training centre for teacher trainers (ENTEC), in collaboration with the National Institute for Vocational Training.

The intervention **reached 12,424 students**, of whom 4,213 were women, while 685 young people, 62% of them women, received scholarships, far exceeding the original targets. We strengthened the education system by training **125 teachers and 39 managers**, contributing to improvements in the quality and management of the educational centres, and helping 182 students to access employment through internships. These results demonstrate the strength and adaptability of the project, which was developed in coordination with the country's authorities despite the challenging context.



Haiti

Title: Promoting inclusive, quality technical secondary education that supports access to employment and active global citizenship



Funded by: AECID

In 2025, we continued developing our technical and vocational training programme in Haiti, with a particular focus on women and young people in vulnerable situations. The project aims to improve the quality of technical education and expand young people's access to employment through training in technical competencies and employability skills.

During the year, we reached several of the programme's key milestones. We carried out two strategic studies; the first identified the vocational specialisations most in demand in the Haitian job market, while the second selected the schools where the technical baccalaureate programme will be introduced. We also signed an agreement with Haiti's Ministry of National Education and Vocational Training, training a cohort of teachers using a Competency-Based Approach.

The project is expected to directly benefit 1,260 students enrolled in vocational training and the technical baccalaureate programme (at least 50% of which are women) across 14 educational centres, as well as 4,980 students who will be taught by teachers trained using this approach.

"When schools connect with the world of work, young people begin to believe that their efforts are worthwhile."

Head of education for the project.



Humanitarian action:

In 2025, the world faced **multiple major humanitarian crises** affecting millions of people. These conflicts were characterised by prolonged violence, mass displacement, food shortages and the collapse of basic services, generating a global humanitarian crisis with far-reaching economic, social and migration-related consequences.

Poverty, forced displacement and food insecurity reached critical levels, further exacerbated by the impact of extreme weather events. In response, YOUTH AND DEVELOPMENT launched humanitarian actions and triple-nexus (humanitarian aid-development-peacebuilding) initiatives across regions including **Africa, the Middle East and Latin America**, with a particular focus on those populations most affected by conflict and disasters.

Once again, we strengthened our commitment to countries such as Ethiopia and South Sudan, providing support particularly to young people and women affected by humanitarian crises in their regions.

At the same time, and together with Salesian Missions, we responded to the needs of the Palestinian population affected by the impact of the war, developing actions to meet basic needs and protect those in the most vulnerable situations.

AFRICA

COUNTRY	TITLE	GRANTED BY	FUNDED BY	IMPLEMENTED 2025	SECTOR	SDG	PEOPLE REACHED: MEN DIRECTLY	PEOPLE REACHED: WOMEN DIRECTLY
ETHIOPIA	Strengthening resilience for returnees following the Tigray conflict I	€432,797.00	Regional Government of Valencia	€118,218.90	Humanitarian action	SDG2	1,050	1,050
		€5,550.00	Private individuals	€3,700.00				
Total	No. of projects 1			€121,918.90			1,050	1,050



Ethiopia

Title: Strengthening resilience for returnees following the Tigray conflict

SDGS:    

Funded by: the Regional Government of Valencia



Following the armed conflict in the Tigray region, **thousands of people are still displaced** or are returning to communities severely affected by the destruction of homes and infrastructure.

The project contributed to **restoring the living conditions** of these populations by ensuring access to decent housing, food security and livelihoods. To this end, in 2025 we launched actions to rehabilitate damaged homes, provide essential household items, and support agricultural and livestock-based livelihoods.

The project also incorporated actions aimed at **promoting psychosocial recovery, strengthening resilience and social cohesion**, fostering a culture of peace, and supporting communities in their return to normality.

"During the conflict, the soldiers destroyed my house and set fire to everything inside. I was left with nothing, not even my clothes. All our food was burned. We lived in another house for six months because I had no money to repair ours. Thanks to the support we received, I was able to fix my home, and now I'm happy to be living here."

"During the conflict, all our belongings were either burned or stolen, and we were left with nothing. Now, thanks to the support we received, we have mattresses and blankets, and jerry cans to collect and store water at home."



Volunteering

At YOUTH AND DEVELOPMENT, we understand volunteering to be a free, generous and committed response that comes from the heart and is oriented towards the common good. We believe in volunteering experiences that foster personal growth and encourage individuals to see themselves as an integral part of a global community, going far beyond a simple act of solidarity. We view volunteering as a vocational journey that fosters personal and spiritual growth through a commitment that transforms the lives of both volunteers and the people they help, while at the same time forging active agents of change committed to building a more just, peaceful, inclusive, sustainable and deeply fraternal society.

Faithful to the Salesian charism inspired by Don Bosco, our volunteering places the education and support of children and young people in vulnerable situations at its core. We seek to engage with the realities of today's world through an empathetic perspective, promoting opportunities for encounters that raise awareness and open pathways to solidarity within local communities.

Our work is guided by a number of complementary approaches that shape our commitment: an **Approach of Care**, rooted in fraternal love and hope, which promotes care for people and for our Common Home; the **Human Rights and SDG Approach**, which encourages shared responsibility in addressing global challenges and commitments; the **Culture of Peace Approach**, which fosters peaceful coexistence, justice, equality and respect for diversity and the natural environment; the **Youth Approach**, which recognises and prioritises the leading role of young people through a positive vision of empowerment and holistic development; and the **Missionary Pastoral Approach**, which, inspired by the example of Jesus, calls us to build relationships founded on love, solidarity and universal fraternity.

In 2025, a total of **237 people** took part in our national and international volunteering programmes, promoting the values of solidarity, empathy and respect. This work was coordinated through our offices in four of Spain's regions: Castile and León, the Basque Country, the Region of Valencia and the Region of Madrid, and contributed to strengthening actions that support children and young people through projects focused on children living on the street, basic education, vocational training, missionary outreach, and recreational, sports and leisure activities.

237 volunteers



101



136

64 people received training

65 people participated in the international volunteering programme

108 people participated in the national volunteering programme



International volunteering

Our international volunteering programme offers participants the opportunity to contribute to projects carried out as part of the Salesians' work, becoming part of both the local community and our **Educational and Pastoral Project**. Volunteers are welcomed and supported by a local partner from the moment they arrive and receive ongoing guidance throughout their placements: those lasting from one to three months are coordinated by the Santiago el Mayor Inspectorate, while placements of four months to one year are coordinated by Salesian Missions.

Throughout 2025, we provided **training and support to 64 people** wishing to volunteer internationally. During the summer, **65 volunteers were involved** in educational, pastoral and healthcare projects in **Angola, Argentina, Bolivia, Colombia, the Dominican Republic, Equatorial Guinea, Guatemala, Honduras, Mexico, Mozambique, Nigeria, Peru, Uganda, and Uruguay**. In total, we placed 76 volunteers within Salesian communities across Latin America and Africa, including two funded by the Principality of Asturias.



COUNTRY	SALESIAN WORK	FUNDING	IMPLEMENTED 2025	No. PEOPLE	??	PROJECT TITLE
COLOMBIA, Cali	Don Bosco training centre	Principality of Asturias	€1,400	2	Cali	Young Asturian Aid Workers



National volunteering

In 2025, **108 people took part in our national volunteering programmes**, promoting the values of solidarity, empathy and respect. This work was coordinated through our offices in four of Spain's regions: **Castile and León, the Basque Country, the Region of Valencia and the Region of Madrid**. From these offices, we led a range of initiatives to strengthen actions supporting children and young people through projects focused on children living on the street, basic education, vocational training, missionary outreach, and recreation and leisure., etc.

Welcoming and assisting missionaries and support for solidarity groups

We continued working alongside **local solidarity groups that organise fundraising initiatives to support Salesian projects around the world**: These included Hermana África (funds for projects in Uganda, Sierra Leone and other African countries), Mundo Vivo (fund for projects in the Dominican Republic and Guatemala), Amigos por Challa (funds for projects in Bolivia), Siempre Alegres (funds for projects in Honduras), and Corumbá (funds for projects in Brazil). Our support extended beyond logistical assistance to include participation in different events and activities organised by these groups, with several members of them also forming part of our local volunteer network.



Paula Revilla, a 23-year-old medical student from Madrid, did her volunteering in the city of Cúcuta, Colombia. There, she was part of the Don Bosco Barrio de los Olivos Oratory, of which she said: "The community is incredible, and the oratory is amazing despite the challenges people face. Diana, the social worker, is charming, and working with her has been one of the best experiences I've ever had." On her day-to-day life there, Paula said: "It helped me overcome many of my preconceptions about migration and gain a much deeper understanding of the realities faced by so many children. I discovered how much I enjoy working with young people, listening to their stories and getting close to them. It was an incredibly enriching experience, and one I hope to repeat."



Gonzalo Ramírez Fernández, a 31-year-old teacher from Madrid, did his volunteering in the vibrant city of Luanda, Angola. There, he was part of the Salesian community at Escola Dom Bosco. His experience of being a supportive presence in the lives of young people led him to reflect: "One of the most rewarding parts of the experience was visiting children's foster homes almost every day. The remarkable young people we met there taught us invaluable lessons about life. The experience has deepened my Salesian vocation and reinforced my commitment to young people in vulnerable situations. It has also inspired me to encourage others to take part in initiatives like this, where they too can make a meaningful contribution."



José Manuel Sierra, 60, a career military officer; **Blanca Izquierdo**, 60, who specialises in the retail sector; and their son **Álvaro Sierra**, 26, a school teacher, decided to volunteer as a family. Travelling from their hometown of Aranjuez to San Pedro Carchá, Guatemala, they volunteered at the Domingo Savio Early Childhood Centre at the Don Bosco Salesian School and the Juanito Bosco Oratory. Reflecting on their experience, Blanca and José Manuel said: "If there's one word that defines our experience, it's **SUPPORT** in the sense of accompanying. We accompanied others, and we were accompanied in return, both by the Salesian fathers and by the humble people in these villages. They, too, need support to nourish their hope. For us, it fulfilled a dream. We never imagined we would share so much with them or experience such joy together." Álvaro added: "For me, and especially for my parents, this has been a gift from God. My greatest joy was to see how fulfilled they felt. This experience was special for them in every way, and they got so much out of it. They have a true Salesian missionary spirit."



Social Transformation for a Global Citizenship

We are living through a defining moment in time, shaped by **complexity, uncertainty and interdependence**. Young people today face challenges that transcend borders: the climate and ecological crises, widening inequalities, armed conflict, forced displacement, hate speech and growing social polarisation. At the same time, their mental health is increasingly affected by multiple pressures and a constant barrage of information. This context calls on us to reflect on how we are shaping our society and what kind of future we are prepared to envision.

The need to support the wellbeing of young people – and society as a whole – highlights the importance of rethinking our priorities. We must build **communities and environments in which caring** for ourselves, for one another and for our planet is at the heart of the way we live together and act collectively. A more just, inclusive and resilient society can only be sustained through shared responsibility, solidarity and the active participation of citizens.

Global Citizenship Education provides a framework for **supporting young people in this process** by fostering critical thinking and helping them understand the connections between local and global realities. This perspective allows us to better understand our interdependence with the Global South, recognise the diversity of lived experiences, appreciate the cultural and social richness of other contexts, and share an ethical commitment to address the inequalities, injustices and suffering that affect millions of people in different parts of the world. Global citizenship means looking beyond the immediate, understanding the structural causes of the problems we face, and responding to these shared challenges responsibly and creatively.

The situation of the world today calls for the active engagement of society as a whole. It is not enough to be an observer; we must all contribute to **building more just, peaceful and sustainable communities** at a time when democratic values are increasingly being challenged and human suffering remains an everyday reality in many places. This call to action is equally needed in our own communities. The response to the 2024 floods in the Region of Valencia demonstrated how solidarity, creativity and community action can transform an emergency into a collective exercise for caring, learning and recovering.

Acting from this perspective means bringing together reflection, creativity and action. It means imagining alternative futures, strengthening shared responsibility across generations, **creating spaces where young people can grow and participate**, and building societies in which justice, care, inclusion and sustainability are not simply aspirations but everyday practices that guide our decisions and relationships.

Our policy engagement was strengthened through active participation in national networks and coordination platforms, as well as through partnerships with organisations working in the education and social sectors. **62 partnerships** were generated through the projects we implemented. Within this framework, our **participation in national networks and coordination platforms** enabled us to share strategies, develop joint positions and strengthen the coherence of our Global Citizenship Education work.

The Expert Working Group of the *EnREDate por la Interculturalidad* (Get Involved for Interculturality) programme was consolidated as a key forum for reflection, knowledge exchange and collective knowledge-building. Bringing together 30 specialised organisations, the group fostered dialogue, facilitated the sharing and **systematisation of experiences, and developed joint proposals** to promote interculturality, prevent hate speech and build more inclusive societies. It also advanced recommendations to inform the development of public policies in these areas.



This annual report reflects a year of work dedicated to driving this transformation and highlights the importance of **continuing to build educational and community spaces that are equipped to address both global and local challenges** by fostering participation, solidarity and the construction of a more just, equitable and sustainable world.

In total, our 16 Global Citizenship Education projects were implemented across nine of Spain's regions: **Andalusia, the Principality of Asturias, Cantabria, Castile-La Mancha, Castile and León, the Region of Valencia, the Region of Madrid, the Chartered Community of Navarre and the Basque Country**. In addition, through collaboration with the Bosco Global Foundation on two of the initiatives, the projects also had an indirect presence in the Canary Islands, Catalonia and Extremadura.

With our own funding, we also carried out **awareness-raising activities** in Andalusia, Asturias, Cantabria, Castile-La Mancha, Castile and León, the Region of Madrid and the Region of Valencia.

974 actions

258 training sessions for education professionals

716 educational and awareness-raising actions

13,811 direct participants

42% men **58%** women

12,002 young participants

911 participating education professionals

898 other participants and volunteers

115 educational centres and community spaces

2,849,243 people directly benefited

€768,934.33 implemented



List of projects

REGION	TITLE	AMOUNT 2025	FUNDED BY	AMOUNT GRANTED	TRAINING	ACTIONS	CENTRES	TEACHERS	YOUNG PEOPLE	OTHER PARTICIPANTS	TOTAL DIRECT BENEFICIARIES
Andalusia, the Principality of Asturias, the Canary Islands, Castile-La Mancha, Castile and León, Catalonia, the Region of Valencia, Extremadura, the Region of Madrid, the Chartered Community of Navarre, the Basque Country	Citizenship 1 (Project)	€141,412.48	AECID Projects	€378,131.00	20	60	24	315	3,889	170	4,374
The Principality of Asturias, Cantabria, Castile-La Mancha, Castile-and-León, the Region of Valencia, the Region of Madrid, the Chartered Community of Navarre, the Basque Country	ENRÉDATE PAC325	€368,261.27	AECID-Agreements	€371,348.50	81	443	43	125	2,568	53	2,746
Castile and León	Cyber agents: Promoting a culture of peace on social media	€6,000.00	LA CAIXA FOUNDATION	€6,000.00		1	1		11		11



REGION	TITLE	AMOUNT 2025	FUNDED BY	AMOUNT GRANTED	TRAINING	ACTIONS	CENTRES	TEACHERS	YOUNG PEOPLE	OTHER PARTICIPANTS	TOTAL DIRECT BENEFICIARIES
Regional Government of Madrid	Integral citizenship	€94,675.13	Madrid City Council	€94,675.13	10	103	16	210	1,670	10	1,890
Regional Government of Valencia	Support for recovering from the negative effects of the flooding in Valencia at Centres	€20,000.00	La Caixa Foundation	€20,000.00	10	5	5	5	503		508
	Aulas en Acción: Art and Human rights	€19,979.33	Valencia City Council	€19,979.33	22	24	2	16	139		155
	Aulas en Acción:: Awareness-raising on child labour	€4,914.68	Elche City Council	€4,914.68	4	5	1	4	97		101
	Aulas en Acción:: Puerta de Atrás	€8,995.33	Valencia City Council	€8,995.33	2	3	2	3	71		74
	Aulas en Acción IRPF	€3,628.57	Regional Government of Valencia IRPF	€3,628.57	4	5	1		110		110
	Aulas en Acción: Raising climate awareness through social art	€9,994.00	Provincial Council of Valencia	€9,994.00	12	16	1	32	104		136



REGION	TITLE	AMOUNT 2025	FUNDED BY	AMOUNT GRANTED	TRAINING	ACTIONS	CENTRES	TEACHERS	YOUNG PEOPLE	OTHER PARTICIPANTS	TOTAL DIRECT BENEFICIARIES
	Building equality IRPF	€4,729.69	Regional Government of Valencia IRPF	€4,729.69	4	5	1		110		110
	SOLIDARITY INITIATIVES: GENDER AND PARTICIPATION A Service-Learning experience	€40,851.56	Regional Government of Valencia	€79,677.00	15	16	2	9	104		113
	Juglando IRPF	€5,964.79	Regional Government of Valencia IRPF	€5,964.79	4	4	2		39		39
	Responding to and supporting recovery from the impact of the floods in 2024	€25,750.00	International Plan	€105,583.00	60	10	10	10	1,929		1,939
Principality of Asturias	Buen Vivir in Amazonia and the SDGs: Jóvenes por la Soberanía Alimentaria	€4,620.25	Principality of Asturias	€18,000.00							
	Indestructibles en Asturias. Children discovering rights	€9,157.25	Principality of Asturias	€17,995.00	4	4	4	23	145		168
Total		€768,934.33		€1,149,616.02	252	704	115	752	11,489	233	12,474

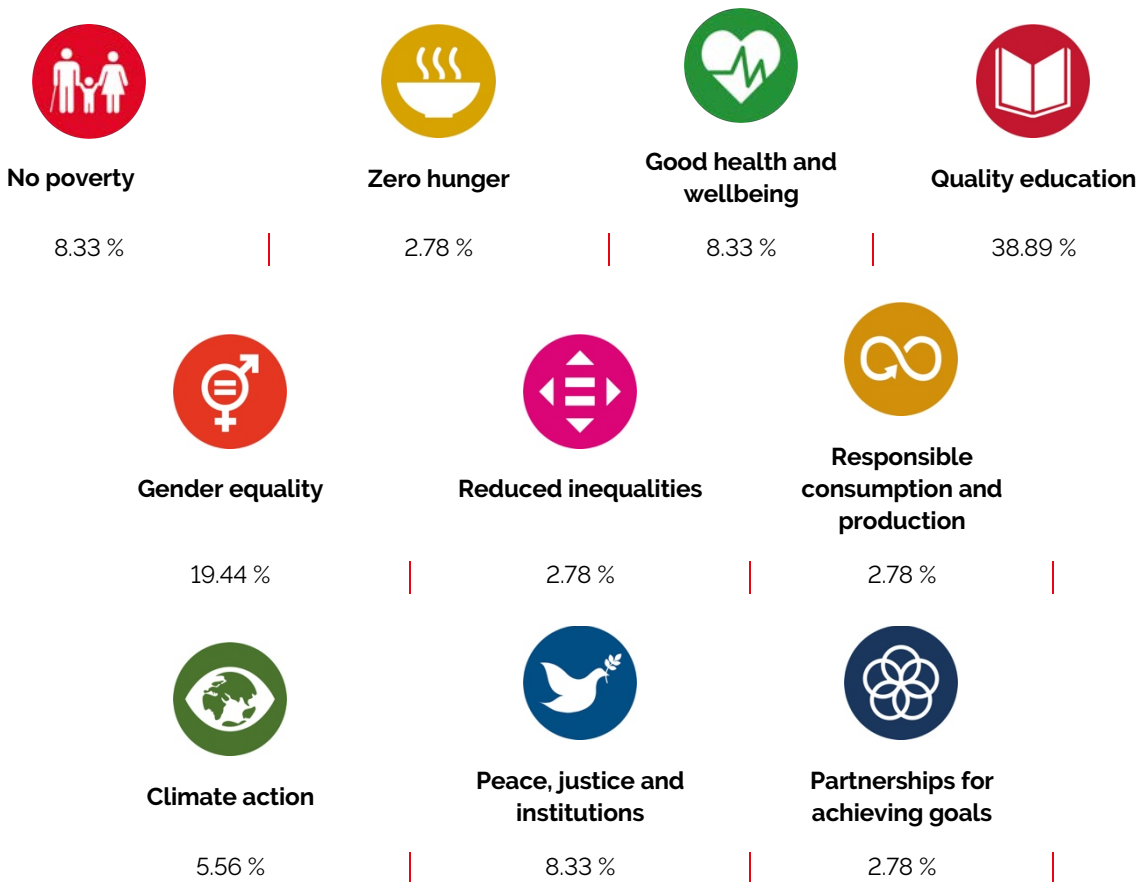


Distribution of our interventions by SDG

In 2025, Global Citizenship Education at **YOUTH AND DEVELOPMENT** focused on SDG Target 4.7, promoting the development of the values, knowledge and skills that enable young people and the wider community to act **critically, in solidarity and sustainably**. This approach is rooted in a key idea: **young people** are not only the citizens of tomorrow as they already **play an active role today** as agents of change in their local communities and in society as a whole. Target 4.7 is therefore closely linked to the Sustainable Development Goals (SDGs), integrating a global perspective within educational processes and connecting learning with transformative action.

Via workshops, participatory activities, awareness-raising projects and community-based initiatives, students and members of the wider community reflected on and responded to the main social and environmental challenges of today. This process allowed us to address issues including **human rights, gender equality, reducing inequalities, environmental sustainability, health and wellbeing**, as well as promoting societies that are more just and peaceful. This work resulted in concrete initiatives that strengthened solidarity, encouraged more responsible lifestyles and promoted active participation, highlighting the links between SDG 1, 2, 3, 4, 5, 10, 12, 13, 16 and 17 through an integrated perspective.

By putting learning into practice, these initiatives strengthened the commitment of young people and the wider community to social and environmental transformation, while reinforcing an educational approach that combines **reflection, action and participation** to help build a more just, inclusive and sustainable world.





Core action strategies

YOUTH PARTICIPATION

In 2025, youth participation became firmly established as a core aspect of YOUTH AND DEVELOPMENT, with **young people at the heart of social change**. Young people led processes of reflection, analysis and action within their communities, developing responses to local and global challenges from their own points of view. This approach placed young people at the centre of things and equipped them with the tools to fully exercise their right to participate in society, not from an adult-centred perspective, but as active agents capable of transforming the world around them and making their rights a reality.

We promoted the diversity of young people and strengthened capacities such as **critical thinking, responsible leadership and a commitment to positive change**. Young people took part in workshops, group activities, intergenerational gatherings and creative labs, which led to identifying challenges, proposing solutions and implementing concrete actions. By doing so, youth participation brought about meaningful learning, fostering shared responsibility and collective action to build communities that are fairer, more inclusive and more sustainable.

INNOVATION IN TEACHING

In 2025, innovation in teaching focused on supporting teachers and education teams in the design and implementation of high-impact learning experiences. We promoted curriculum planning and the development of **transformative learning experiences** in line with LOMLOE (Organic Law Amending the Organic Law of Education) connecting students' local contexts with global challenges and fostering the competencies needed for critical, engaged and active citizenship.

We used participatory and active methodologies in both formal and non-formal learning environments, where young people took on a leading role and **experienced learning as an experiential process** that combined reflection, creativity and action. Our support for teachers enabled them to develop their pedagogical competencies, plan meaningful learning experiences and create environments that fostered genuine participation, autonomy and social change.

ARTIVISM

Throughout the year, we used "artivism" as an **educational approach that combined creativity, emotion and community action**, transforming art into a catalyst for learning and social change. Young people experimented with murals, rap, theatre, group poetry and other forms of artistic expression to communicate their emotions, thoughts and ideas for change.

This approach strengthened the emotional and community dimensions of education, creating spaces where people could **connect, express themselves and collaborate**, while turning the process of learning into lived experiences to enhance relationships, social awareness and collective commitment.



PREVENTING HATE SPEECH

In 2025, preventing hate speech remained a strategic priority, underpinned by YOUTH AND DEVELOPMENT's experience since 2007. Against a backdrop of growing social polarisation and the spread of discriminatory messages on social media and other platforms, we worked to strengthen **respectful coexistence, inclusion and critical citizenship** among young people.

We implemented strategies that combined training, participatory experiences and creative tools, including educational games, documentaries, film discussion sessions, communication campaigns with content creators, youth gatherings, fact-checking workshops and the coordination of an Expert Working Group. Via these methodologies, we were able to promote **narratives based on respect, empathy and solidarity**; these encouraged critical reflection on stereotypes and prejudice, thus helping young people to turn what they had learned into specific actions to foster positive coexistence and social commitment.

CREATING SPACES OF CARE

In a context marked by high levels of stress, anxiety and pressure, *Cuidadania*'s initiative became firmly established as a **key strategy**, fostering a culture that values caring for ourselves, one another and the planet. This initiative **placed care at the heart of educational and community action**, strengthening shared responsibility, active listening and collaboration.

We offered workshops on emotional wellbeing, care-mapping exercises, creative labs and intergenerational assemblies, where young people and members of the education community reflected on their surroundings and played an active role in transforming them. These experiences **enhanced relationships, fostered a stronger sense of community and reinforced a commitment to global citizenship** from an inclusive and solidarity-based perspective. By placing care at the heart of education, *Cuidadania* has helped create environments that are more sustainable, more humane and more attentive to the wellbeing of everyone, thus laying the foundations for fairer and more resilient education communities.

AWARENESS RAISING

Throughout 2025, YOUTH AND DEVELOPMENT carried out a range of awareness-raising actions in different locations across Spain, with a particular focus on **Andalusia, Asturias, Castile-La Mancha, the Region of Madrid and the Region of Valencia**. These actions strengthened a diverse network adapted to different contexts and settings, primarily educational centres but also public spaces and community events.

The activities combined educational, cultural and participatory approaches, including workshops, exhibitions, video forums, virtual events, presentations, round-table discussions and developing teaching resources. In total, we reached **5,348 people**, including 1,337 direct beneficiaries and 4,011 indirect beneficiaries. Women accounted for approximately 58% of participants and men 42%, reflecting the programme's broad and balanced reach among young people, educators and other members of the community.

Our work adopted an integrated approach, placing young people at its heart while working closely with educators and families to foster active participation, critical awareness and global citizenship. By combining direct educational experiences, awareness raising and creating educational resources, we strengthened community involvement.

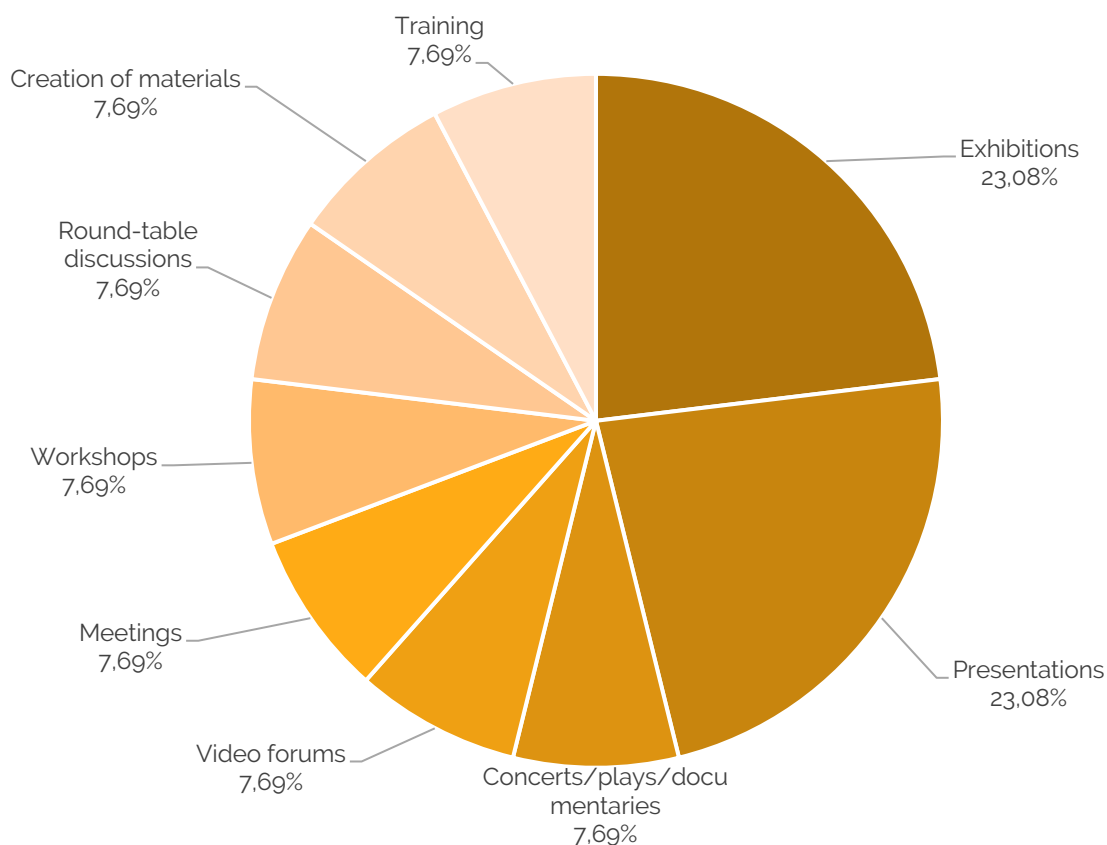
Beneficiaries were distributed as follows: **513 young people, 159 educators and 665 other participants**, reflecting a broad and diverse participation that strengthened the involvement of both the wider community and the education sector.



Among the most significant interventions were:

- Workshops in schools in Puertollano, linked to a cooperation project with young people in Bolivia that addresses global citizenship and critical.
- Exhibitions such as *Niños Esclavos: La puerta de atrás* (Slave Children: The Back Door) and *La Comunidad de la Tierra* (The Community of the Earth), raising awareness on human rights and environmental issues.
- Video forums and virtual exchanges, including *Construyendo Futuro* (Building the Future) and the Puertollano-Bolivia exchange sessions that encourage intercultural exchange and reflective participation.
- Volunteer training, skills strengthening and a commitment to education.
- Presentations and webinars, including a webinar on preventing hate speech, aimed at teachers and other professionals.
- Round-table discussions, presenting educational experiences and school testimonies.
- Developing educational resources and conference papers.

Activity type breakdown





Projects and flagship activities

CUIDADANÍA: Critical, equitable and sustainable education that transforms communities and their environment

Ciudadanía, which means citizenship, is an AECID-funded project implemented in collaboration with Bosco Global, spans 12 regions in Spain. We work on promoting **critical, equitable and sustainable education** by placing care for ourselves, one another and the planet at the heart of everyday educational practices. Throughout 2025, the project consolidated its impact in educational centres and communities by strengthening networks and promoting practices that drive social change.

Key achievements included the **Ciudadanía Congress**, which showcased learning and brought together education and community stakeholders; care-mapping processes in educational centres, including the sharing of findings; and intergenerational assemblies, which fostered shared responsibility and dialogue among students, teachers and families.

From a pedagogical point of view, we developed **Cross-curricular Learning Situations** that addressed self-care, community care and care for the planet using participatory methodologies. The *Ciudadanía* travelling exhibition toured various educational centres, culminating in a closing event in Morón de la Frontera in which local authorities, educational centres and members of the community took part. The event consolidated the project's impact and strengthened ownership of the care-centred approach.

Finally, the open-access Ciudadanía Toolbox provides systematises the project's resources, guidance and project materials, enabling the approach to be **replicated and sustained** over time. Overall, *Ciudadanía* consolidated an educational approach that places care at its core, promoting shared responsibility, participation and social transformation, while leaving a lasting legacy of learning across the participating schools and communities.



"Taking part in Cuidadanía, and particularly in the care-mapping process, has enabled me to understand care as something collective, political and transformative. It's not simply about identifying needs, but about building community, strengthening relationships and embracing shared responsibility. The most valuable thing was to see that when genuine spaces for dialogue are created, these give rise to new ideas, commitments and a willingness to do things differently. Yes, it's a demanding process, but it's an essential one if we want to build schools that are more equitable, sustainable and connected to everyday life."

Teacher, CEIP Les Arrels, Elche, Region of Valencia

"The mapping process was like a collective mirror for us. It brought together pupils, teachers, families and school staff in a shared process of reflection that not only helped us with a diagnosis, but also prompted meaningful change. Thanks to the participatory tools, we were able to recognise the many ways care is expressed in small, everyday interactions, and to understand that care is not an abstract concept but a tangible practice that underpins school life in general. This has given us a very strong foundation for planning actions and moving towards a school culture of greater shared responsibility."

Senior leadership team, Salesianos La Orotava, Tenerife, Canary Islands



"The care-mapping process was far more than a one-off activity; it's given us a real chance to pause, look at our school through a different lens, and listen to one another as an educational community. It's enabled us to recognise both what we're already doing well and what we still need to change. Above all, it sparked conversations that simply were not taking place before, and we now put care at the heart of everyday life. I feel that this isn't the end of the journey, but the starting point for continuing to build a more humane school, where everyone feels seen, heard and supported."

Senior leadership team, CEIP Virgen de las Mareas, Avilés, Principality of Asturias



AECID Partnership “EnREDate for interculturality: Transformative citizenship promoting fair, peaceful and inclusive educational communities for 2030”

Throughout 2025, we developed the third year of *EnREDate for Interculturality*, a four-year partnership funded by AECID and implemented in collaboration with Bosco Global across 12 regions in Spain. This year, we continued our work to **promote inclusive, fair and peaceful educational communities**, strengthening transformative citizenship and young people's commitment to tackling hate speech and social inequalities. The project combined educational interventions, training, youth participation, research and innovative communication to create meaningful learning experiences for young people, teachers and families, while contributing to the development of a critical, responsible and committed intercultural citizenry.

The project's main actions were:

- **Interventions in educational centres:** 63 centres participated (43 Y&D and 20 BG), delivering educational pathways for young people, film discussion sessions based on the documentary *Construyendo Futuro* (Building the Future), sessions using the educational game *Simunye*, and participation in studies on interculturality.
- **“Generación G – On Fire” Youth Steering Group:** in-person meetings in Madrid, podcast workshops, content production and the sharing of social transformation initiatives.
- **Interregional youth gathering in Seville:** a series of sessions on interculturality and hate speech, creative workshops (percussion, theatre, visual arts and storytelling), evening activities and group cohesion activities.
- **Series of webinars and university training programme:** aimed at teachers, university students and families, covering anti-racism, tools to counter disinformation, emotional wellbeing and identity-building in diverse societies, reaching over 300 students across six universities in different regions in Spain.
- **Expert working group:** three meetings were held during the year, expanding participation to 30 groups and publishing the *Practices that Inspire* archive, which systematises experiences on intercultural citizenship.
- **Racism and xenophobia monitoring lab:** offered in collaboration with the Maldita.es Foundation to identify and analyse misinformation and discriminatory news stories.
- **Study on interculturality:** carried out in partnership with CEPSS (National Coordination Platform of Salesian Social Platforms), it gathered the perspectives of young people and education professionals through questionnaires and interviews.
- **Animated tips:** a collaboration with Quan Zhou Wu (@gaspachoagridulce) to produce illustrations and animations on racism and disinformation, shared through social media and the partnership's website, helping to raise awareness and extend the project's reach.
- **Communication campaigns:** two communication campaigns were delivered in collaboration with activists and content creators. The first with Carla Galeote and the second Leticia Vázquez.

Overall, the project strengthened educational and community spaces where young people could actively engage, reflect on interculturality, enhance skills for transformative action and create proposals for social change based on justice, equality and the respect for diversity.



"We realised that the differences in where we all came from, our communities and our cultures were irrelevant and that we could all talk to each other."

"I think these meetings have really brought us together, and even though we didn't know each other beforehand, we've become one big family."

"I can't change things on my own, but if I transform what I've learned and pass it on to someone else, and then they do the same with others and so on, little by little we can build a better society."

"For me, the project was really enriching because it taught us things I never expected to learn here. It taught us how to deal with different racist attitudes, and about interculturality..."

"It's true that some people don't adapt, but sometimes it's not because they don't want to, it's because they can't, because people don't always know how to welcome others or show them how to do things, and that creates barriers, two sides. If we all understood that, deep down, it's not about adapting, but about learning from one another, getting to know and respect each other and accepting ourselves as we are."

CITIZENSHIP IN ACTION

Throughout 2025, we developed the *Citizenship in Action* project, funded by Madrid City Council and in collaboration with YOUTH AND DEVELOPMENT and the Espacio Afro Association. We worked with young people aged 12 to 18, teachers, families and education professionals to promote shared responsibility, active participation and global citizenship through a care-centred approach. The project's main actions were:

- **Youth wellbeing gathering in Guadarrama** based on the theme "Dialogues of Care: Youth, Education and Community", offering workshops on emotional education, communities of care and sustainability, as well as intergenerational assemblies.
- **Creation of the Intergenerational Youth Wellbeing Report**, systematising learning and reflections on emotional wellbeing and youth participation.
- **2025 Unwanted Loneliness Report**, analysing the post-pandemic situation of young people and the dynamics of isolation and emotional distress.
- **Cultural workshops on anti-racism, mental health and global citizenship**, together with creative laboratories where young people developed ideas for performances, collective poetry and participatory theatre interventions.
- **Interactive digital map of initiatives and cultural activities for sustainable development in Madrid**, designed as a resource to foster community connections and ensure the continuity of the project's work.



Together, these activities consolidated a holistic educational process in which training, research and artistic creation enhanced one another, placing care at the heart of democratic citizenship, social cohesion and educational and community transformation.

Active, non-judgemental listening as an urgent need:

Young people repeatedly stressed the importance of being truly listened to, without being interrupted or judged. They highlighted that this kind of listening is particularly challenging, yet it is essential in their relationships with adults, both at home and in educational settings.

"True, non-judgemental listening, especially with teenagers, is difficult but urgently needed."
Education professional taking part in the youth wellbeing gathering

A sense of community and mutual support:

The young participants placed great importance on feeling part of a caring community beyond their family or school. They called for shared spaces where they can feel supported, listened to and recognised.

"We're a community, not just individuals."
Young participant at the youth wellbeing gathering

The need for authenticity in the face of social pressure:

Participants expressed a desire to be themselves without fear of being judged. They emphasised how difficult it can be to remain true to yourself in the face of social stereotypes and the pressure to fit in.

"You have to be how you really are, not what society expects you to be."
Young participant at the youth wellbeing gathering

POST-FLOOD SUPPORT

In 2025, following the flooding that severely affected many people and schools across the Region of Valencia, YOUTH AND DEVELOPMENT and International Plan worked hand in hand to support education communities to recover. The project was launched in response to this particular emergency in Spain. We reached **10 schools and more than 1,900 students**, with participation equally balanced between girls and boys.

Through **social art workshops, collective construction activities and corporal expression**, students played an active role in rebuilding their educational spaces, reflecting on their relationship with their surroundings, with others and with themselves. The initiative brought about participatory and creative learning spaces, strengthening the resilience of young people and their communities, while demonstrating how education can be a driving force for care, support and transformation when faced with an emergency.



Communications for Social Transformation

Communications in the third sector has undergone a significant transformation in recent years. This has happened alongside changes in the global context and in the ways people consume information. The emergence of new platforms and digital environments has shifted the traditional one-way communication model into a dynamic ecosystem, one in which people continually switch between the roles of sender and receiver. In this environment, people not only access information but also create and share it, shaping a participatory and interconnected communication ecosystem.

In this context, we, as third sector organisations, **we see communications as a strategic tool at the service of society** and as a key instrument for social transformation. It is essential to use it responsibly, not only because of its impact on an organisation's reputation, but also because of its ability to influence public perception, contribute to the protection of individuals or, conversely, reinforce stereotypes and oversimplified narratives. It is therefore essential to promote a rights-based approach to communications that both focuses on the structural causes of social issues and adopts a critical perspective to highlight alternatives that contribute to meaningful change.

Throughout 2025, YOUTH AND DEVELOPMENT actively drove the organisation's communications strategy. This aimed to both disseminate the activities carried out across its different projects and strengthen its institutional positioning while being guided by the principles and values that underpin our work.

Branding

In 2025, the organisation's **visual identity was updated** in collaboration with an external creative agency to produce a Brand and Corporate Identity Handbook. The main objective was to establish a **consistent visual identity** for the entire Salesian ecosystem.



The process, stemming from the **need to establish a harmonised visual approach**, sought to achieve a shared identity to enhance the organisation's institutional positioning

Distinctive graphic elements were also defined to establish a distinctive visual language for images and text, thus reinforcing the organisation's visual impact and brand consistency. At YOUTH AND DEVELOPMENT, our logo incorporates the globe and a path-shaped "S" as distinctive brand features. It also introduces three complementary colours that expand the colour palette to create a more dynamic, youthful look, in line with our organisation's target audience.

The **Brand Handbook sets out clear guidelines for the use of logos, colours, typography and core brand applications** in order to ensure greater harmony across all communications materials. This work marked an **important step in strengthening the organisation's corporate identity**.



Media relations

Working with the media is a strategic lever for extending the reach and enhancing YOUTH AND DEVELOPMENT's reputation. Collaborating with the press, radio, television and digital media helps bring social issues that might otherwise go unseen into the public conversation, thus contributing to greater understanding, awareness and informed public debate. At the same time, having a professional, long-term relationship with the media helps build accurate narratives, helps prevent the perpetuation of stereotypes and ensures respectful coverage of the people we work with and the contexts in which we work. Active engagement with journalists and newsrooms therefore not only strengthens transparency and accountability but also positions an organisation as a trusted source of expertise and a recognised voice in the areas in which it works.

Press releases sent out **5**
Impacts **49**

Social media

Social media has become a strategic communications channel, enabling direct, agile and two-way communication with YOUTH AND DEVELOPMENT's various stakeholder groups. Its ability to reach and engage specific audiences facilitates the dissemination of content, raises awareness of social issues and mobilises support around specific causes, helping to strengthen ties with the organisation's social base and broaden its community of supporters

Social media also plays an important role in shaping the organisation's identity and institutional positioning by providing an ongoing space for dialogue and active listening. A planned and consistent approach to managing these channels makes it possible to communicate messages that reflect the organisation's values, build trust and reinforce transparency, while encouraging participation and engagement among its followers.

11,169 followers
485 publications
5,851 interactions
251,646 impressions



3,187 followers

77,935
impressions

144 publications

969 interactions



3,240 followers

5,444
impressions

104
publications

188 interactions



2,261 followers

123,618
impressions

191 publications

1,976
interactions



2,241 followers

37,672
impressions

32 publications

2,077
interactions



240 followers

4,092
impressions

14 publications

29 interactions



Jovenesydesarrollo.org website



YOUTH AND DEVELOPMENT's website serves as the organisation's main corporate channel and archive of institutional information. It is the organisation's principal platform for structured, long-term communication, guaranteeing access to key content regarding its projects, areas of work, transparency and accountability. Regular updates and ongoing optimisation are essential to ensuring an accessible, clear and user-friendly experience that is in line with the organisation's mission.

Visitors	15,039
Visits	16,441
No. of page visits	32,102
Publications	19



Our people. Our social base

Partners and donors

136 people collaborating

70 women 57 men and 9 entities

28 partners

128 occasional volunteers

237 volunteers

Team

42 employees

29 women 13 men

32 at headquarters 10 expatriates





Networks

ON A EUROPEAN AND GLOBAL LEVEL, WE PARTICIPATED IN VARIOUS SALESIAN, ECCLESIASTICAL AND CIVIL NETWORKS:

Don Bosco Network (DBN)
Don Bosco Green Alliance (DBGA)
Don Bosco International (DBI)

ON A STATE LEVEL, WE PARTICIPATED WITH THE FOLLOWING PLATFORMS, BOTH IN WORKING GROUPS AND THEIR CORRESPONDING ASSEMBLIES:

Spanish Fundraising Association (AEFr)
Network of Organisations for Solidarity Development (REDES)
Pontifical Mission Societies (OMP)
Spanish Development NGO Coordinator
 Cooperation and Funding Working Group, Spanish Development NGO Coordinator

 Cooperation Working Group, State Coordinator for Europe
 Education for Global Citizenship Working Group, Spanish Coordinator
Spanish Association of Foundations

COORDINATION WITH SALESIAN ORGANISATIONS THROUGH THE NATIONAL CENTRE OF PASTORAL YOUTH (CNSPJ):

Social platforms
Don Bosco Confederation of Youth Centres
Salesian schools

ON A REGIONAL LEVEL, WE ARE INVOLVED WITH THE FOLLOWING DEVELOPMENT NGO COORDINATORS:

Development NGO network of Madrid
Development NGO Coordinator of the Region of Valencia
 EFD Commission for the Development NGO Coordinator of the Region of Valencia
 Commission for Equality of the Development NGO Coordinator of the Region of Valencia
 Commission for Responsible Consumption of the Development NGO Coordinator of the Region of Valencia
Development NGO Coordinator of the Region of Murcia
Development NGO Coordinator of the Principality of Asturias
Coordinator of Development organisations of Castile-and-León
Development NGO Coordinator of the Region of Galicia
Development NGO Coordinator of the Region of Cantabria
Development NGO Coordinator of the Basque Country
 Education Commission of the Development NGO Coordinator of the Basque Country
 REDES Euskadi



ON A LOCAL AND PROVINCIAL LEVEL, WE TOOK PART IN THE FOLLOWING DEVELOPMENT NGO COORDINATOR AND ENTITY PLATFORMS:

León platform of volunteer organisations
 Development NGO Coordinator of Castile and León in Burgos
 Development NGO Coordinator of Castile and León in León
 Development NGO Coordinator of Castile and León in Valladolid
 City of León for Fair Trade

ON A LOCAL LEVEL, WE TOOK PART IN THE FOLLOWING COOPERATION ADVISORY BOARDS AS PART OF OUR COLLABORATION WITH PUBLIC AUTHORITIES:

Burgos Cooperation Advisory Board
 Avilés Municipal Cooperation Advisory Board
 Siero Solidarity Advisory Board
 Gijón City Council Advisory Board for Cooperation and Solidarity
 León Provincial Council Cooperation Advisory Board
 León Municipal Advisory Board for Development Cooperation
 Elche City Council Cooperation Advisory Board
 Valencia City Council Cooperation Advisory Board

PARTICIPATION IN NETWORKS AND PLATFORMS

Development NGO Coordinator

Throughout 2025, we contributed to the creation of the **2025–2030 Strategic Framework** for the Development NGO Coordinator, supported the approval of its Feminist Policy and expressed our solidarity with Palestine and other conflict-affected regions. On Aid Workers' Day, we contributed to AECID's *Building and Investing in Peace* event, which highlighted the role of peacebuilding, social justice and humanitarian action. Our humanitarian aid worker in Ethiopia took part in a round-table discussion, presenting our work with women whose rights were violated during the conflict in Tigray.

In 2025, we continued to participate in the **Cooperation Group: development and funding**, which seeks to promote improvements in funding for development NGOs and public policies related to it with the goal of helping to ensure the sustainability of the sector's work and commitment. In 2025, the working group focused particularly on AECID funding, but it also aimed to address European funding, as well as responding to relevant matters that came up.

In 2025, we resumed our participation in the **Education for Transformation and Global Justice Working Group**. Participants reflected collectively on the situation facing the sector, reviewed official documents, examined funding calls and agreed joint lines of action for engaging with public institutions. This then gave rise to further lines of action, which were taken forward by our offices through the Education Working Groups of the Basque Country, Navarre and Cantabria Development NGO Coordinators.

In 2025, we focused our *advocacy efforts on engaging with AECID* to improve the Cooperation Agreements funding instrument for the 2026 funding call. Thanks to ongoing dialogue with the Directorate for Partnerships for Sustainable Development and Innovation, and the Deputy Directorate for Development NGOs and civil society, an increase in the budget for the funding call was secured, as were improvements to the Education for Sustainable Development and Global Citizenship funding line.



NETWORKS

Since 2024, we have been part of the **REDES Representative Group** (Governing Board), working with the general secretariat to promote synodality and fraternity. In 2025, we actively participated in working groups across various spheres. Through the **Communications Working Group**, we collaborated with the **New Narratives Group**, expanding participation in spaces for strategic reflection on communication and cooperation. Through the **Volunteering Working Group**, we participated and actively contributed to training on decolonisation, and preparations began for the International Volunteer Year for Sustainable Development 2026. Through the **Transformative Education for Global Citizenship Working Group**, we developed ways of collaborating with Connect yourself for Justice, Diocesan Schools and Catholic Schools; good practices were shared; and we collaborated with other REDES working groups to prepare joint training activities involving the participating Development NGOs. We also prepared and reviewed materials for campaigns involving REDES.

Don Bosco Network

In 2025, we continued to participate in the **Development Cooperation Working Group**, with a focus on strengthening our local partner organisations. We were also involved with **Regional Working Groups** for Latin America, Africa, Asia and the Middle East, through which we coordinate our work. This year, we also developed the federation's new **2026–2028 Strategic Plan**. We took part in the Development Cooperation Working Group meeting in Turin, that also included the first in-person meeting of the Regional Working Groups. Five members of our staff attended, participating in a valuable exchange of experiences.

All the emergencies to which we responded in 2025 were coordinated through the DBN. In addition, the Salesian NGOs worked together as a network to coordinate our response, avoid duplication and generate synergies. 2025 saw us participating in the first fundraising exchange organised by the DBN for Salesian organisations.

In 2025, we continued taking part in the **Education for Development Working Group**. We attended two online meetings with members of other European Development NGOs involved in awareness-raising and Education for Development and Global Citizenship to share good practices, develop joint lines of action and build partnerships for European projects. We attended a meeting in Malta to deepen our understanding of Don Bosco's Preventive System. We coordinated and attended a meeting in Madrid to share teaching materials and develop joint working strategies to strengthen the partnership in light of future European funding applications. We also provided an insight into the work undertaken by our organisation in Spain.

Madrid's Development NGO Network

Since 2023, we have been a member of the Governing Board of Madrid's Development NGO Network with the role of **Communications Board Member**. Throughout 2025, the Network's agenda was particularly focused on the process of renewing its presidency, strengthening the Network internally and commemorating the 30th anniversary of Madrid's Development NGO Network.

Through the **Global Citizenship Education Working Group**, we participated in discussions on strategies within the Region of Madrid regarding the role of development education, contributing to spaces for reflection and coordination among the various actors in the sector. In addition, we took part in initiatives promoted by Madrid's Development NGO Network, such as the *La voz de las sin Voz* (The Voice of the Voiceless) film series at La Casa Encendida, aimed at raising public awareness and encouraging critical thinking about global issues.



Other citizen participation forums

Every month, we participated in the **Education Forum for Madrid's Centro district**, working with public and private entities and schools to address the district's education related challenges. Our involvement in the Fair of Entities and the PUNTOS IN initiative, held at least twice a month in different districts, was also particularly significant.

We contributed to the Forum on Unwanted Loneliness in Madrid, working on strategies to raise public awareness on unwanted loneliness and advocate for action, particularly in relation to young people.

Through the **Forum on Children and Young People in Madrid's Centro district**, we were involved in the design, delivery and evaluation of Festiyoung 2025, held in the Casino de la Reina Park. Organised by and for young people, it enjoyed the support of local services and organisations.

We collaborated with the **Madrid Salud Youth Centre** in offering emotional education and life skills workshops in educational centres across Madrid's Centro district.

City of León for Fair Trade Working Group. YOUTH AND DEVELOPMENT is one of the founding members of this working group, which, since 2008, has promoted awareness of and the consumption of Fair Trade products among public institutions, educational centres and the general public in the city of León as a means of advancing global justice. In 2025, we participated in the Anti-Racism Working Group to organise CODOPA's (Development NGO Coordinator of Asturias) conference on countering hate speech.



Financial information

Subsidies granted

	BODY	AMOUNT GRANTED
NATIONAL	AECID	€1,254,581.49
ADMINISTRATION LOCAL	Avilés City Council	€14,000.00
	Gijón City Council	€71,300.00
	Valencia City Council	€24,814.98
ADMINISTRATION REGIONAL	Regional Government of Cantabria	€88,695.65
	Principality of Asturias	€55,619.38
	Regional Government of Madrid	€100,000.00
	Juventud Asturiana Cooperación	€1,400.00
	Regional Government of Valencia	€112,233.00
PRIVATE ENTITIES	Salesian Missions	€153,794.07
	Iraizoz Foundation	€41,606.01
	AUARA	€ 73,177.00
	La Caixa Foundation	€29,091.00

€2,020,312.58

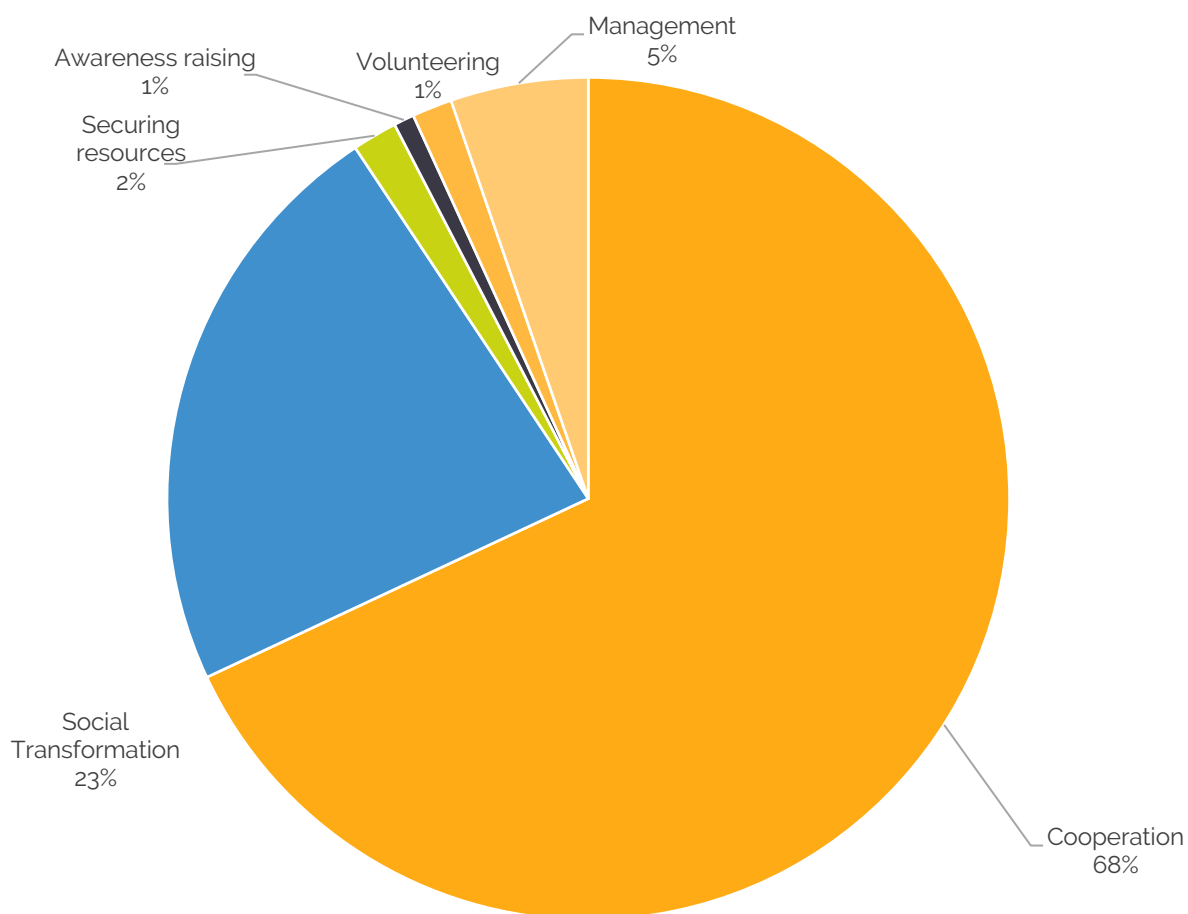
INTERNATIONAL COOPERATION	€1,485,736.11
EDUCATION FOR DEVELOPMENT	€533,176.47
VOLUNTEERING	€1,400.00

PUBLIC FUNDS/DONATIONS?	€1,722,644.50
PRIVATE DONATIONS	€297,668.08



Expenditure breakdown

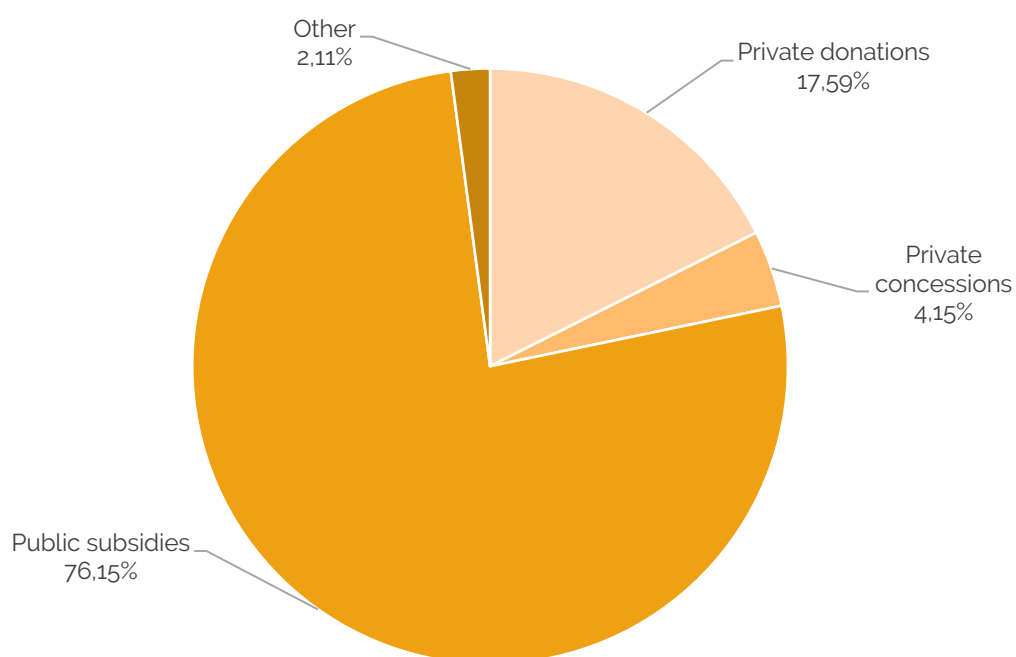
	COOPERATION	EPD???	OBTAINING SOLIDARITY	AWARENESS RAISING	VOLUNTEERING	GENERAL MANAGEMENT	TOTAL
Aid expenditure?	€2,312,201.17	€164,180.05	-	-	€1,240.00	-	€2,477,621.22
Supplies	€225.71	€6,074.99	-	-	€78.00	€459.29	€6,837.99
Staff expenses	€873,192.92	€635,687.10	€88,848.48	€38,926.10	€65,726.04	€240,189.86	€1,942,570.50
Other activity expenses	€338,634.59	€366,915.30	€546.52	€1,767.17	€12,488.84	€33,049.80	€753,402.22
Amortisations	-	-	-	-	-	-	-
Other expenses	-	-	-	-	-	€85.02	€85.02
Total	€3,524,254.39	€1,172,857.44	€89,395.00	€40,693.27	€79,532.88	€273,783.97	€5,180,516.95





Income details

	2025 BUDGET	2025	2024	% IMPLEMENTED
INCOME FROM PRIVATE DONATIONS	€654,000.00	€911,517.86	€585,767.11	139.38%
General donations	€25,500.00	€1,778.58	€2,059.08	
Bequests	-	€11,191.12	-	
Donations for specific projects	€40,000.00	€38,548.16	€60,234.03	96.37%
General donations, entities	€588,500.00	€860,000.00	€523,474.00	146.13%
INCOME FROM PRIVATE DONATIONS	€205,858.09	€214,879.36	€332,280.07	
INCOME FROM PUBLIC GRANTS	€3,433,571.88	€3,944,839.64	€3,309,849.75	114.89%
On-the-job training income	-	€3,360.50	€2,671.50	
Ministry of Foreign Affairs	€3,433,571.88	€2,132,099.14	€2,724,873.34	62.10%
International	-	€882,890.16	€149,560.62	
Regional authorities	-	€771,146.06	€ 261,644.33	
Local authorities	-	€155,343.78	€171,099.96	
OTHER INCOME	€1,500.00	€109,416.02	€9,884.25	7294.40%
Income from the repayment of grants and allocations	-	-	-	
Financial income	-	-	-	
Provision of training services	€1,500.00	€105,583.00	€411.45	7038.87%
One-off amounts	-	€3,833.02	€9,472.80	
Totals	€4,294,929.97	€5,180,652.88	€4,237,781.18	120.62%





JÓVENES Y DESARROLLO

ONGD SALESIANA

Sigue a Jóvenes y Desarrollo:



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DELEGACIONES:

Pais Vasco, Cantabria,
Navarra y La Rioja

Comunidad Valenciana
y Región de Murcia

Galicia, Asturias
y Castilla y León