

# Annual Report

Jóvenes y Desarrollo  
2024



JÓVENES  
Y DESARROLLO  
ONGD SALESIANA



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## Message from the Chair



2024 was a year of significant challenges for both the world and JÓVENES Y DESARROLLO. For yet another year we stood firm in our commitment to human rights, focusing on the education and protection of most disadvantaged children and young people across Latin America and Africa.

Together with our local partners, the Salesians of Don Bosco, we implemented 26 cooperation projects in 16 countries, improving the lives of more than 120,000 people. I'd also like to draw attention to the 12 Development Education and Global Citizenship projects in Spain, as well as the contribution of more than 200 volunteers who joined our mission, here at home and alongside Salesian communities overseas.

The report you are holding condenses a full year of activity into results and figures. What it cannot capture is the dedication and enthusiasm of our team, the individual stories of the vulnerable people we serve, or the day-to-day effort of our partners on the ground.

To everyone who makes this work possible, and to all who walk beside us as we pursue our mission, thank you. Every contribution, however small, moves us forward. Together we navigate a path that is often difficult, confident that many hands sustain and encourage us as we strive to build a fairer, more humane, equitable and sustainable world.

Thank you for being part of this journey.

Warm regards,





# Identity and Strategy

## Mission, Vision and Values

JÓVENES Y DESARROLLO is a Christian-inspired, non-profit organisation that supports, strengthens and promotes Salesian missionary work at both the national and international level.

Our MISSION is to promote, protect and educate children and young people so they can achieve their full potential, with a particular focus on the most disadvantaged youths in impoverished countries. We foster solidarity and active commitment, giving people the opportunity to share in the mission of generating change and transforming society.

We aspire to be an organisation that makes a meaningful contribution to building a fair, equitable, inclusive and sustainable world.

Inspired by the spirit of Don Bosco and the Preventive System, our VALUES are:

- Dignity and defence of human rights
- Solidarity and subsidiarity
- Gratitude, optimism, joy and kindness
- Inclusion
- Sustainable development
- Professionalism and transparency

At Jóvenes y Desarrollo, people come first. That's why we have embraced the UN Sustainable Development Goals, pursuing inclusive economic growth, social equity and a healthy planet, and we stand fully behind the wider 2030 Agenda.





# International Cooperation for Sustainable Development

The global landscape in 2024 remained demanding: long-running conflicts persisted, new crises flared, and natural disasters and social upheaval multiplied.

Even so, JÓVENES Y DESARROLLO remained firm in its resolve to provide education at every level, especially vocational training that leads to decent, quality employment, and to defend the rights of children and young people in vulnerable situations remains our path toward social justice and a happier, more sustainable world.

Our mission is to foster sustainable human, social and economic development, helping end poverty worldwide, focusing on education as the most effective driver of progress for children and young people. Ongoing global events and widening inequalities, both between and within countries, again shaped our work in development and humanitarian aid, as well as in triple-nexus projects that blend humanitarian, development and peacebuilding objectives.

We continued to back and strengthen our local partners, long-established organisations in the low-income countries where we operate. In 2024 we deployed international staff to Mali, Ethiopia, South Sudan, Mozambique, Colombia and Haiti and the Dominican Republic.

Our efforts were further reinforced through close collaboration with our sister organisation, MISIONES SALESIANAS. Together we supported partner organisations with skilled personnel to deliver development, emergency and humanitarian projects.

26 projects

25 development co-operation projects

1 humanitarian action project

121,931 beneficiaries

48% men 52% women

€2,872,794.03 spent



## Footprint



10 countries  
16 projects  
€1,882,851.54  
100,810 people reached



6 countries  
10 projects  
€989,942.49  
21,121 people reached

## Sectors



Education  
€398,579.97



Institutional strengthening  
€45,506.13



Humanitarian action  
€46,708.49



Vocational training &  
employability  
€1,656,562.94



Health, water & sanitation  
€151,444.92



Women's  
empowerment  
€399,571.27



Child & youth  
protection  
€77,234.06

26 projects

16 countries

€2,872,794.03 spent



## SDG Alignment (budget share)



Quality  
education

€955,588.19

33.26%



Decent work &  
economic growth

€1,099,554.72

38.27%



Peace, justice & strong  
institutions

€46,708.49

1.63%



End  
poverty

€76,494.06

2.66%



Zero  
hunger

97,186.25

3.38%



Gender  
equality

€400,311.27

13.93%



Partnerships for  
the goals

€45,506.13

1.58%



Clean water &  
sanitation

€151,444.92

5.27%

## Beneficiaries

	Men	Women
General	26,521	4,206
Children and young people	27,009	23,702
Women		28,644
Migrants/displaced/refugees	679	1,441
Indigenous peoples	4,862	4,867
	59,071	62,860





## Development

The harsh reality faced by millions of people with no way out of poverty, hunger and inequality drove every project we carried out in 2024 for tens of thousands of beneficiaries.

During the year we launched, together with the Spanish Agency for International Development Cooperation (AECID), a new programme to foster peace, gender equality and women’s resilience in Ethiopia, mainly in the Tigray region.

Our vocational-training agreement in Haiti closed successfully at year-end, despite the country’s difficult context, which required us to work under emergency-education conditions.

The European Union approved funding for two additional initiatives: a vocational-training project in Haiti and a project to promote children’s rights in Ethiopia. Further support came from the Principality of Asturias, the City Councils of Avilés and Gijón, the Iraizoz Foundation, Auara and MISIONES SALESIANAS, backing new projects on vocational training, water and sanitation, education and food security in countries in the Americas and Africa.



10countries  
15projects  
€1,836,143.05  
98,690  
beneficiaries



6countries  
10projects  
€989,942.49  
21,121  
beneficiaries



## Africa

COUNTRY	FUNDING	PROJECT	GRANTED	SPENT	SECTOR	SDG	POPULATION/ENTITY
ANGOLA	Auara Pascual (Auara)	Water access for villages in Luena					
		Sanitation for Luena school	€11,980.00	€11,980.00			
		Water for villages in Moxico de Chicote	€18,558.00	€9,278.00			
		and Lumbala Nguimgo	€18,000.00	€13,500.00	Health, water and sanitation	ODS 6	9,000
BENIN	Private donors	School-scholarship programme in Porto Novo	€7,409.00	€7,409.00	Education	SDG 4	100
ETIOPÍA	AECID Misiones Salesianas European Union Danobat	Peace, gender equality and women's resilience	€900,000.00	€291,220.97	Women's empowerment		52,080
		Reintegration of vulnerable children	€108,350.30	€108,350.30	Child and youth protection	SDG 1,4,5 and 8	1,185
			€1,000,000.00	€76,494.06	Vocational training and employability		12,000
		Electrification of Don Bosco Adwa vocational-training centre	€3,000.00	€3,000.00			
GHANA	Auara	Water access in nursery and primary schools in Tatale	€9,155.00	€7,336.67	Health, water and sanitation	SDG 6	2,062
ECUATORIA L GUINEA	AECID	Improving the quality, equity and inclusiveness of the national education system	€490,000.00	€181,989.89	Education	SDG 4	5,900
SIERRALEON	Private donors	Protection of girls who are victims of child prostitution	€740.00	€740.00	Child and youth protection	SDG 5	100
TOGO	Private donors Ferrovia	School-scholarship programme for girls in Kara	€1,900.00	€1,900.00	Education	SDG 4 and 6	100
		Water access in Akaide and Kpindi, Kara	€94,000.00	€92,100.00	Water and sanitation		3,560
MALI	AECID Fundación Iraizoz	Youth labour-market integration through quality vocational training that promotes peace building	€3,000,000.00 €40,007.28	€603,047.00 €39,507.19	Vocational training and employability	SDG 4 and 8	2,720



COUNTRY	FUNDING	PROJECT	GRANTED	SPENT	SECTOR	SDG	POBLACIÓN / ENTIDAD
MOZAMBIQUE	AECID Azkoitia City Council	Environmental sustainability and photovoltaic energy implementation	€217,159.00	€4,356.00	Vocational training and employability	SDG 4, 7 and 8	4,768
		Quality vocational training for job placement	€3,000,000.00	€375,787.04			5,115
		promoting environmental sustainability	€8,146.93	€8,146.93			





## Mali

Title: Contributing to the socio-economic integration of Malian youth through quality vocational training while promoting peacebuilding

SDGs:     

Funding: AECID, Fund. Iraizoz and Jóvenes y Desarrollo

Against a backdrop of national and regional conflict, JÓVENES Y DESARROLLO is offering Malian young people hope and a path towards a better future. Through this agreement we are enhancing vocational training so that it is inclusive, equitable, high-quality and innovative, enabling young people, particularly women, to gain decent work while fostering a culture of peace.

To that end, we are upgrading facilities and equipment at three vocational training schools in Bamako, assisting the Ministry of National Education with a comprehensive review of vocational curricula, training teachers in competence-based pedagogy, strengthening the job-placement office, forging partnerships with businesses and arranging internships for students.

In 2024, despite chronic insecurity and an energy crisis, the colleges began offering new courses in computer maintenance and solar energy, and the Père Michel Centre relaunched its agricultural-enterprise programme to match labour-market demand. Gender equality and female enrolment were promoted through awareness-raising activities and targeted study-support measures.

*"I used to struggle to find work, but the Père Michel Centre's employment office arranged an internship for me at a large company. They later hired me as a mechanic, and now I repair and maintain heavy vehicles. I come from a remote village outside Bamako; this job covers my housing and keeps me current in a constantly evolving sector".*

*Cyrille, former student and programme beneficiary*



## Ethiopia

Title: Reintegration of street-connected children and vulnerable girls into their families and wider society in Addis Ababa

SDGs:   

Funding: European Union

This JÓVENES Y DESARROLLO initiative seeks to rebuild the family and community ties of street-connected children, girls and young mothers facing acute vulnerability in Addis Ababa.

Our NGO's work focuses on helping them re-enter society by providing education, job training and renewed family ties; in doing so, we help curb juvenile delinquency and protect them from gender-based violence.

With European Union funding, and in partnership with the Salesians of Don Bosco, we support the Bosco Children Centre, whose outreach teams meet children where they sleep, offer guidance and invite them to the shelter for basic care and schooling. The project is streamlining the admission process and strengthening family follow-up so that more minors benefit, while also improving service quality and the centre's long-term sustainability. Training in hospitality and food preparation is now part of the second reintegration phase for older youths.

Alongside the Daughters of Mary Help of Christians, we provide academic and vocational courses for young mothers who have fled unsafe homes and face extreme vulnerability. Over the year we hired additional teachers, supplied learning materials and began expanding the shelter that houses their children while they train.

The programme also offers job-search assistance and cultivates partnerships with private employers, creating decent employment opportunities for these young women and reinforcing protection against gender-based violence.

*"I was forced into marriage while still a minor. I refused and fled my hometown. Thanks to the project's support, I now have the chance to build a better future".*

*Absalat, student*





## Togo

Title: Improving access to drinking water in the villages of Akaïde and Kpindi in the Kara region

SDGs:     

Funding: Ferrovia and JÓVENES Y DESARROLLO

With Ferrovia's support, **JÓVENES Y DESARROLLO** joined the Salesian mission to improve living conditions in rural Kara, northern Togo. The project installed four photovoltaic-powered water-supply systems in Akaïde and Kpindi.

Alongside the civil works we ran hygiene-awareness sessions for students, women's groups and the wider community and set up management committees to ensure the facilities are cared for and used correctly.

Local residents participated in every stage: they chose the sites, monitored the works and materials, and elected the committee members (40% of them women) who now oversee daily operation and maintenance.

Thanks to these combined efforts, safe water has reached communities that previously lacked it, water-borne disease risks have fallen, and girls and women no longer spend hours fetching water, freeing time for study, work and other activities.





## Mozambique

Title: Quality vocational training for vulnerable youth, fostering environmental sustainability



Funding: AECID, Ayto. Azkoitia y Jóvenes y Desarrollo

During 2024 we completed the second year of this AECID-supported programme to widen access to technical and vocational education for young people in vulnerable situations.

New computer equipment completed the CISCO laboratory at the Instituto Superior Don Bosco (ISDB), making it possible to teach programming and network-management modules.

Thirty-eight teachers from technical and vocational training schools and the Salesian network earned Certificate B at the same institute, and a team of Spanish volunteer experts delivered intensive training in electricity, mechanics and pedagogy at the Instituto Medio Salesiano in Inharrime (IMSI). Staff there also trained in renewable energies in preparation for the future Level 5 Vocational Certificate.

The renewable-energy laboratory at Inharrime was upgraded, and space was set aside at the Salesian training centre in Matola for auto-mechanics workshops that will form the basis of the Level 2 preventive-maintenance and Level 3 automotive-mechanics certificates.



## Equatorial Guinea

Title: Enhancing the quality, equity and inclusiveness of the national education system

SDGs:    

Funding: AECID, JÓVENES Y DESARROLLO and Fundación Trilema

This project strengthened the right to inclusive, equitable, high-quality education for groups facing the greatest exclusion in Equatorial Guinea.

A core team of thirty Guinean and Spanish teacher-promoters was formed to champion innovative classroom strategies. At the same time, teaching staff in fifteen Guinean schools received in-depth training in leadership, curriculum design, pedagogy, entrepreneurship, assessment and methodology, equipping them to deliver better learning outcomes for all students.

*"Thanks to this project, we learn in new ways. We change how we sit in class depending on the activity, and we work in groups. They teach us to think. We use many different activities".*

*Student at one of the schools*



## Americas

COUNTRY	FUNDING	PROJECT	GRANTED	SPENT	SECTOR	SDG	POPULATION / ENTITY
BOLIVIA	Private donors	Support for the Loma Alta school	€6,110.00	€6,110.00	Education	ODS4	100
BRAZIL	Private donors	Support for the Corumbá school	€6,262.03	€6,262.03	Education	ODS4	500
COLOMBIA	Gijón City Council	Solidarity network and assistance for migrant families	€65,000.00	€56,800.00	Education	ODS8	480
ECUADOR	Misiones Salesianas	Strengthening the Planning and Development Office	€45,507.01	€45,506.13	Institutional strengthening	SDG 2 and 17	/1
	Avilés City Council	Strengthening the productive chain in the Ecuadorian Amazon	€13,753.00	€12,378.00	Food security		72
	Principality of Asturias		€98,758.25	€84,808.25			9
GUATEMALA	Auara	Improvement of the water collection and storage system	€21,835.00	€17,250.25	Health, water and sanitation	SDG 6	188
	Private donors	Scholarships for Indigenous youth in Alta Verapaz	€10,400.00	€10,400.00	Education	SDG 4	100
HAITI	AECI	Promoting inclusive, high-quality technical secondary education	€519,500.00	€127,709.05	Education	SDG 4 and 8	1,992
	D	Inclusive, equitable and high-quality vocational training	€2,500,000.00	€511,697.42	Vocational training and employability		
	Misiones Salesianas	For socio-professional integration and global citizenship	€37,954.80	€37,954.80	Vocational training and employability		
	European Union	For inclusive vocational training aligned with employment	€2,200,000.00	€73,066.56			4,980





## Ecuador

Title: Strengthening the production chain: organic farming, food sovereignty, fair trade and participatory processes with the Shuar and Achuar peoples of the Ecuadorian Amazon

SDG:     

Funding: Principality of Asturias, Avilés City Council, Azkoitia City Council, JÓVENES Y DESARROLLO

In 2024 we launched this project in Morona Santiago province, deep in Ecuador's Amazon region. It will benefit 729 Shuar and Achuar people directly.

To counter the violations of rights, from chronic malnutrition and environmental degradation to loss of cultural identity, these Indigenous populations face, JÓVENES Y DESARROLLO is working with families and communities to boost organic crop production, improve processing and marketing, and secure fair prices. These steps strengthen food sovereignty and raise household incomes.

Our work in Ecuador focuses on eliminating every form of malnutrition while promoting sustainable, resilient farming among vulnerable populations.

*"With the knowledge we're gaining, we can increase yields in our gardens and help our communities manage waste more effectively".*

*Project beneficiary*



## Haiti

Title: For inclusive technical and vocational education and training aligned with employment

SDGs:    

Funding: European Union

We launched this project in May 2024 to promote equitable, inclusive access for Haitian youth, particularly women and those in vulnerable circumstances, to both the labour market and continued schooling, thus upholding their rights to education and to decent work nationwide.

The first phase strengthened beneficiaries' technical skills and cross-cutting abilities. Plans are under way to open two new branches of the National Technical School (ENTEC), one in the north and another in the south, broadening the technical and pedagogical expertise of teaching staff and reinforcing management teams in public and Salesian centres across the country.

To improve employability, the programme identified and updated vocational specialities that best match national labour-market needs, while employment offices in the schools were reinforced to forge strategic partnerships with businesses.

Alongside these actions, work continued on the AECID-funded agreement and project addressing vocational training and employability throughout Haiti.



2024 marked the sixth and final year of the agreement implemented by the Rinaldi Foundation in Haiti (*Guaranteeing inclusive and equitable quality vocational training, promoting relevant opportunities for comprehensive lifelong learning, for socio-professional integration and for the exercise of global citizenship*) and funded by the AECID. Under the related project *Promoting inclusive, quality technical secondary education that fosters labour-market integration and the exercise of global citizenship*, also financed by the AECID, the country's first technical-secondary education specialisation was successfully introduced.

Haiti's situation remains critical, and 2024 proved one of the most challenging years in its recent history. Widespread insecurity disrupted daily life and hindered project implementation. Violence, particularly in Port-au-Prince, rose alarmingly from February onwards, when national elections should have taken place. Armed gangs tightened their grip on strategic areas, restricting population movement and disrupting the operation of key institutions, including vocational training schools in the Salesian network.

Several schools were forced to close for the entire year. Even so, the agreement was implemented to completion, with a significant nationwide impact on the Haitian education system and every planned activity to broaden access, inclusion, educational quality and student employability carried out.

As part of these efforts, the first technical upper-secondary specialisation in Haiti is now up and running.

The programme also organised the "Why Don't We Talk About Haiti?" seminar, opening space for reflection on the country's complex realities.

['Why Don't We Talk About Haiti?' seminar](#)

## Humanitarian Action

International conditions in 2024 continued to drive forced displacement caused by conflict, violence, fear of persecution, human-rights violations and the accelerating ecological and climate crisis.

We maintained support for people uprooted by South Sudan's internal conflict through a project backed by the Valencian Regional Government and private donors.

South Sudan's prolonged violence, limited humanitarian access and extreme weather have triggered one of the worst humanitarian crises of the twenty-first century; millions face disease, famine and mass displacement.

The conflict has destroyed agricultural infrastructure, blocked access to food and driven communities to extreme hardship. Severe malnutrition is endemic in camps for internally displaced people and in rural areas alike.

Following the end of the conflict in Ethiopia's Tigray region, which left almost the entire population reliant on humanitarian aid, JÓVENES Y DESARROLLO joined the response with a project that embraces the triple nexus of humanitarian, development and peacebuilding efforts, supported by the AECID.

This approach works toward sustainable solutions that address the root causes of crises and build long-term community resilience, encouraging social cohesion and peaceful conflict resolution.

Such triple-nexus interventions are increasingly necessary, ensuring that humanitarian action lays foundations for development while nurturing a culture of peace.





Africa

COUNTRY	FUNDING	PROJECT	GRANTED	SPENT	SECTOR	SDG	POPULATION/ENTITY
SOUTH SUDAN	Valencian Regional Government  Misiones Salesianas	Strengthening the resilience of people most vulnerable to conflict and protracted crises in Gumbo	215.696,00 € 41.324,00 €	€42,836.00 €3,872.49	Humanitarian Action and Emergencies	SDG 16	2,120



Ethiopia

Title: Peace, gender equality and women’s resilience in Ethiopia

SDGs:    

Funding: AECID, Misiones Salesianas, private donors

Launched in 2024, this JÓVENES Y DESARROLLO project aims to bolster the resilience of women and the wider population in Tigray, foster peace and advance equity, following the triple nexus approach that links humanitarian aid, development and peace. Conflict leaves deep wounds that can fuel future violence if left untreated, so the project centres on protection, care, empowerment and the social reintegration of women who have survived violence.



Workshops on trauma recovery reached 388 women, while a further 400 enrolled in occupational training in poultry farming, beauty therapy, baking and dressmaking. Alongside their technical courses, participants attended sessions on transferable skills, employability and entrepreneurship. Employment-guidance offices at the training centres then supported graduates in securing either self-employment or paid posts. As a result, many women are overcoming trauma, rebuilding self-confidence and looking ahead with renewed hope.

To extend its impact, the project also strengthens public institutions, civil-society bodies and grassroots organisations, supporting survivors of gender-based violence and the wider traumatised population. Community-dialogue meetings have reinforced social cohesion and mutual support in addressing conflict-related trauma.

Because volatility now affects regions beyond Tigray, activities have expanded from five locations in Tigray to five additional sites elsewhere in the country.

Gender-equality and peace-culture clubs have been set up in public and private schools, engaging more than 700 young people. Their awareness campaign has already reached over 10,000 people nationwide.

In 2024 the Valencian Regional Government approved a complementary programme to strengthen the resilience of people returning after the Tigray conflict, further advancing fundamental rights for those most affected.

Leveraging the triple nexus lens, the initiative will meaningfully reduce rights violations. It builds individual and community capacity to recover from crisis and restore daily and has been designed to lay sustainable foundations that mitigate poverty and inequality. In doing so, it diminishes the impact of recurrent crises and nurtures the peace essential for lasting development.

*"The trauma workshops showed me I'm not alone. I learnt coping strategies and met other women who have faced the same struggles", explains Tirhas, one of the young participants.*

*After finishing the course, she enrolled in a vocational cooking programme and discovered a passion for making food. She now hopes to launch a catering business with several classmates to support her family and inspire women across her community.*





## South Sudan

Title: Strengthening the resilience of people most exposed to conflict and chronic crises in Gumbo, with particular attention to internally displaced women and girls

SDGs:    

Funding: Valencian Regional Government, JÓVENES Y DESARROLLO and private donations

JÓVENES Y DESARROLLO continued working with the most vulnerable residents of the Don Bosco camp for displaced people and with the surrounding host community in 2024. Three hundred sixty families (about 2,200 people) participated in agricultural-production activities. We delivered practical training, supplied all necessary materials and supported the farmers through each stage of cultivation. Part of the land was converted to irrigation, allowing up to three harvests a year. Grain and vegetable yields covered household consumption and generated a surplus for sale, giving families income for health care, hygiene items, school supplies and other essentials.

Hygiene-promotion sessions also ran throughout the year, and a camp maintenance and cleaning committee was created; it remains active today.

As in our other programmes in South Sudan, we offered training on gender equality, harmful practices, coexistence and peacebuilding. Participants in these sessions led awareness campaigns in the displacement camp, the vocational training centre, local primary and secondary schools and the health clinic, extending the project's impact across the wider community.

*"The programme has changed how many people behave. Forced marriages are down. I'm still training others in preventing gender-based violence. Sexual assaults against women have fallen sharply in the camp. When women go to the forest for firewood, they no longer go alone—they go in groups. This training needs to continue".*

*Woman interviewed during a focus-group discussion in the camp*



## Advocacy

The “Contributing to the social and labour integration of young people in Mali through quality vocational training that promotes peacebuilding” (AECID Agreement 2022/CON/000405) project we’ve launched in the country includes, as a central component, advocacy within the National Vocational Training System of the Ministry of Education (MEN) to bolster and enhance system quality.

In 2024 a MEN specialist commission, backed by the agreement, reviewed and updated the curriculum for the Agricultural Entrepreneurship specialisation (both the study programme and its teaching guide). Student materials are currently being tested. This joint effort will extend to five additional vocational-training specialisations over the life of the agreement.

In Haiti, through education projects backed by AECID and the European Union, JÓVENES Y DESARROLLO continued to defend young people’s right to high-quality technical training and decent employment. Advocacy with the Ministry of Education, the National Institute of Vocational Training (INFP) and the Directorate of Secondary Education by:

- improving management standards at ENTEC, the public-private body that delivers competence-based teacher training nationwide
- introducing the country’s first technical-secondary education specialisation
- upgrading existing vocational-training programmes

In Mozambique we maintained close dialogue with the agreement members the National Authority for Vocational Education (ANEP), the Alberto Cassimo Vocational Training and Labour Studies Institute (IFPELAC), the Secretariat of State for Technical and Vocational Education (SEETP) and the National Council for Quality Assessment (CNAQ). A series of meetings defined how the agreement will support these bodies, notably in developing new vocational-training curricula.

During 2024 we also launched the project “Peace, gender equality and women’s resilience” (AECID Project 2023/PRY/000435) in Ethiopia, aimed at strengthening the resilience of women and other survivors of violence in Tigray. The intervention works with public institutions so they can identify people who have experienced trauma and provide tailored support. Workshops involve women’s centres, social-affairs and youth offices, public schools and Ministry of Education departments. Parallel working groups with women’s and employment offices promote coordinated action to improve women’s access to work.

The project is also developing secondary-school modules (years 9-12) on equality and peace education, which will be reviewed and submitted to the Ministry of Education.



# Volunteering



At JÓVENES Y DESARROLLO we approach volunteering as a freely chosen act of solidarity, an active and personal commitment to the common good that fosters both human and spiritual growth. Volunteers become agents of social change and help build a society that is fairer, more inclusive, more sustainable and more caring.

True to our Don Bosco Salesian spirit, we focus on education and the development of children and young people in socially vulnerable situations. The aim is to understand and share the realities in which people live and to open pathways of solidarity in their local contexts.

That is why our work rests on five, inter-related approaches: a Care approach, rooted in fraternal love and hope, that promotes concern for people and for our common home; a Rights-and-SDG approach, which challenges us to influence global commitments, rights and duties; a Culture-of-Peace approach, guiding us to pursue social harmony, equality, justice, solidarity, respect for nature and cultural diversity; a Youth approach, which recognises young people as key protagonists, empowering them for integral development and affirming them as society's future; and a Missionary-Pastoral approach, grounded in our Salesian mission, that calls us, like it did Jesus, to cooperate actively and dynamically for coexistence and love of humanity.

In 2024, 221 volunteers contributed to our programmes at both national and international level, promoting the values of solidarity, empathy and respect. The work was coordinated from our four regional offices in Castile and León, the Basque Country, Valencia and Madrid, and strengthened a range of initiatives for children and young people, including street-outreach projects, basic education, vocational training, missionary activities and leisure programmes.

221 volunteers



94



127

60 volunteers completed training

51 participated in the international volunteering programme

110 people joined the national volunteering programme



## International volunteering

The international volunteering programme invites participants to work within Salesian missions, living in the community and joining its educational project, guiding volunteers throughout their stay. Short placements of one or two months are coordinated by the Salesian Province of Santiago El Mayor, while medium- to long-term stays of three months to one year are organised by JÓVENES Y DESARROLLO.

In 2024 we trained and supported sixty people who wished to serve abroad. Thirty-five spent the summer assisting with educational, pastoral and health projects in Angola, Bolivia, Colombia, Guatemala, Mexico, Peru, Uganda, Venezuela, the Dominican Republic, Uruguay and Ecuador. A further sixteen travelled to Argentina, Venezuela, the Dominican Republic, Angola, Bolivia, Nigeria, South Sudan and Mexico for longer stays (over three months). In total, we maintain seventy-eight volunteer placements across Salesian communities in Latin America and Africa.



## National volunteering

Our national programme promotes solidarity and commitment on a local level within volunteers' own communities. In 2024 twenty volunteers at our Madrid headquarters provided technical and administrative support across various departments and staffed two Volunteer Training Teams that organised the training process for all volunteers. Local volunteer groups in our regional offices also remained active: ninety people from the northern, north-western and eastern delegations participated in meetings and initiatives designed to strengthen the organisation's work and reflect on social transformation.



## Welcoming and serving missionaries and supporting solidarity groups

In 2024 JÓVENES Y DESARROLLO coordinated the arrivals and working visits of ninety-four missionaries from Salesian communities around the world, arranging their schedules and meeting their practical needs.

We also continued to support several solidarity groups whose local initiatives raise funds for Salesian projects abroad. Hermana África channels support to Uganda, Sierra Leone and other African countries; Mundo Vivo funds projects in the Dominican Republic and Guatemala; Siempre Alegres backs programmes in Honduras; and Corumbá supports work in Brazil. A new group, Amigos por Challa, now sends aid to Bolivia. Our support extends beyond logistics: we participate in events they organise, and many group members serve as local volunteers with us.



*I'm Luis Guerrero, a 35-year-old industrial engineer from Seville and a Salesian missionary volunteer. Last summer I spent one of the most enriching periods of my life at the Paiva Institute in Sarandí del Yi, Uruguay.*

*The Paiva boarding school houses sixty teenagers from rural areas, aged twelve to nineteen, who live with five Salesians while attending a state school. They receive academic tuition, agricultural training, and guidance in values and life skills.*

*Being with these young people, the "gurises", as they spent their days, supporting them in their free time, studies, household chores, farm work and moments of prayer, was both a demanding challenge and a profound lesson. Sharing my life with them has changed the way I see the world and deepened my faith.*

*I leave Uruguay with a sense of the people's warmth, the richness of their culture, new friendships and, above all, a fresh encounter with God through the Salesian spirit in these young lives.*





*My name is Raquel Ramírez, a 32-year-old missionary volunteer from Madrid. For the second year running I've had a transformative experience at Ciudad del Niño, the Salesian work in León, Guanajuato, Mexico.*

*After serving there in 2023, I felt compelled to return in 2024 for a longer stay so I could continue supporting the children in their daily lives. During my time there, I helped run the Vafeje urban camp, joined the Brigadas de la Alegría, and worked with the socio-educational team to prepare workshops. Beyond the scheduled activities, I shared day-to-day life with fellow volunteers, educators and the Salesian community.*

*Drawing on my training in psychology, I encouraged the children to name their feelings and interact with greater confidence. As volunteers we became positive role models, showing them that there are people who love and care for them, no small message for kids who have had difficult pasts.*

*The experience has shaped me deeply. I have learned to listen without judging and with the loving approach of Don Bosco. It has reaffirmed my passion as a psychologist and a social worker, and confirmed that giving myself to others, especially to those who need it most, fills me with joy. I am profoundly grateful to have been part of this project.*



# Social Transformation for Global Citizenship



We are living through a decisive moment. An accelerating climate crisis, fuelled by unsustainable consumerism, now threatens both the planet and humankind. Armed conflicts in Ukraine, Palestine and elsewhere endanger millions, driving forced displacement and deepening poverty, youth unemployment and political instability.

Inequality in wealth distribution widens each year; Oxfam calculates that the richest one per cent now owns almost twice as much as the rest of the world combined.

Globalisation is reshaping every aspect of life at a dizzying rate, compelling us to rethink education: what we teach, why we teach it, and how we assess learning in an increasingly interconnected yet uncertain world. How can we prepare today's young people to build a better tomorrow?

Images of human vulnerability confront us daily. How do we respond to violations of human rights? From which perspective, and through which channels, do we receive information? Education for Development and Global Citizenship (EpDCG) offers a vital response. It fosters a critical grasp of global challenges such as the climate emergency, inequality and armed conflict; it promotes values of social justice, solidarity and global responsibility; and it encourages citizens to take an active role in creating a fairer, more sustainable world.

EpDCG is grounded in a global ethic that continues to evolve, defending human dignity, social responsibility and international solidarity. Inclusion and respect for diversity anchor both its theory and its practice.

Over time, EpDCG has moved towards social-justice-based, transformative action, replacing charitable gestures with measures that drive deep socio-ecological change. This complex shift is essential if individuals are to accept responsibility for their local environment.

EpDCG offers what we call a critical *glocal* lens, a perspective that links local realities with global dynamics, and unites education in human rights, peace, sustainable development and intercultural dialogue. 'Ponerse las gafas de la EpDCG' (Putting on the EpDCG glasses) means examining local and global events side by side, connecting micro and macro perspectives, and then imagining how things could be and how we can help achieve that vision.

Ultimately, EpDCG is a lifelong formal, non-formal and informal learning process that points the way to demanding, defending and guaranteeing social justice. It urges us not to remain passive in the face of inequality, injustice or the denial of rights, whether nearby (physically or virtually) or on the other side of the world.

The strategy implemented in 2024 involved a major mobilisation of resources and impacted thousands of people in Spain, with a heavy focus on education and social transformation. We bolstered training efforts in human rights, gender equality and critical thinking, promoting education aligned with the values of Global Citizenship.





In 2024 we delivered twelve projects. Three, funded by AECID, ran nationwide and reached the regions of Madrid, Valencia, the Basque Country, Navarre, Asturias, Castile-and-León, Andalusia, Extremadura and the Canary Islands. The remaining nine, supported by regional grants, covering two in Asturias, one in Madrid and six in the Valencian Community. Using our own resources we also worked in Galicia, Cantabria and Castile-La Mancha.

Altogether the programme involved 114 schools across Spain. We carried out 197 direct activities: 171 workshops for young people and 26 training sessions for teachers, together with a variety of other events.

Six hundred education professionals participated. The projects engaged 3,923 young people and 545 members of the wider public, giving a total of 5,008 direct participants, of whom 52 per cent were women and 48 per cent men. A further 41,802 people benefited indirectly.

Total grant expenditure in 2024 amounted to €869,479.02.

12 projects

197 interventions

114 schools

5,008 direct participants

48% men

52% women

41,802 indirect participants €869,479.02 spent



CITY	GRANT AMOUNT	FUNDING	2024 EXPEN DITUR	STRATEGY	PROJECT TITLE	TRAINING SESSIONS	YOUTH ACTIVITIES	SCHOOLS	TEACHERS	YOUNG PARTICIPANT S	TOT. BENEF
MADRID	€89,948.71	Madrid City Council	€89,948.71	Classrooms in Action (Aulasen Acción)	Life at school: A learning scenario for social transformation through global citizenship	1	81	7	17	1,244	1,361
VALENCIA	€7,778.00	Dip,Valenciana	€7,778.00	Classrooms in Action	Classrooms in Action: Mobilising through social art	1	5	1	6	100	106
VALENCIA	€49,331.00	Valencian Reg. Gov.	€2,000.00	Classrooms in Action	Classrooms in Action: Turn hate-speech on its head	0	0	0	0	0	0
ASTURIAS	€16,000.00	Principality of Asturias	€12,175.74	Solidarity Initiatives	Feminae: The world in the feminine	1	4	4	10	185	190
VALENCIA	€58,417.00	Valencian Reg. Gov.	€55,032.30	Classrooms in Action	Classrooms in Action: For a socially transformative childhood	6	12	3	49	190	255
ELCHE	€4,981.73	Elche City Council	€3,348.72	Classrooms in Action (Gender)	Walking towards Gender Equality: Affective-Sexual Education	2	4	1	25	47	87
VALENCIA	€79,677.00	Valencian Reg. Gov.	€38,825.00	Solidarity Initiatives	Solidarity Initiatives: Gender and Participation. A service-learning experience from the classroom to the third sector in the Valencian Community	2	7	2	4	35	44
ASTURIAS	€17,995.00	Principality of Asturias	€8,837.75	Artivism	Indestructibles in Asturias: Children discovering their rights						
SPAIN	€378,131.00	AECID	€235,550.15	Citizenship	ERDT	4	5	6	103	716	819



CITY	GRANT AMOUNT	FUNDING	2024 EXPENDITURE	STRATEGY	PROJECT TITLE	TRAINING SESSIONS	YOUTH ACTIVITIES	SCHOOLS	TEACHERS	YOUNG PARTICIPANTS	TOT. BENEF.
SPAIN	€1,485,394.00	AECID	€397,416.50	Hate Speech	Transforming communities and their environment in line with the LOMLOE	1	39	76	203	842	1,309
VALENCIA	€5,966.15	Valencian Reg. Gov. IRPF	€5,966.15	Classrooms in Action (Equality)	Walking towards Gender Equity: Affective-Sexual Education	1	4	1	9	20	35
SPAIN	€79,200.00	AECID	€12,600.00	Solidarity Initiative	Ensuring inclusive, equitable and quality vocational training, promoting lifelong learning opportunities relevant to socio-professional integration and global citizenship	2	0	2	0	0	57
				Awareness-Raising for Global Citizenship		5	10	11	174	544	745
	€2,272,819.59		€869,479.02			26	171	114	600	3,923	5,008



The themes tackled across our 2024 projects all reflected the priorities in our Strategic Plan:

- Global citizenship and the 2030 Agenda
- Culture of peace and inclusive societies
- Comprehensive “care-ship”—caring for people, society and the planet
- Climate action and the climate emergency
- Gender equality

## Sustainable Development Goals

Throughout 2024 the Education for Development and Global Citizenship team worked hard to advance the Sustainable Development Goals. Four targets received special attention: SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 13 (Climate Action) and SDG 16 (Peace, Justice and Strong Institutions). We promoted inclusive schooling, gender equity and climate-change awareness, particularly within vulnerable communities.

SDG 4 and SDG 5 shaped many activities, which created learning environments that encourage gender equality and provide affective-sexual education. SDG 13 remained a priority through environmental awareness campaigns and work on sustainable solutions. SDG 16 guided our focus on social justice and on building accountable institutions.

Other goals featured across the programme. SDG 1 (No Poverty) and SDG 8 (Decent Work and Economic Growth) ran through several initiatives, underlining the foundation’s determination to raise living standards and foster sustainable economic progress. Taken together, the year’s projects demonstrate a broad commitment to the SDGs, encouraging young people to embrace social engagement and global responsibility.







## Main strategies for action

### Youth Participation

At JÓVENES Y DESARROLLO we firmly believe in young people's power to drive change. They are not just the future; they are already shaping fairer, more equal societies, rooted in their local realities, in their own communities. The *Youth in Spain 2020* report (INJUVE, 2021) shows that more than 60% of young people participate in initiatives that challenge discrimination and violence, confirming a growing commitment to human rights and equality. Their ability to mobilise, both online and offline, is essential to curb hate speech and foster positive change.

To nurture this commitment, we create safe spaces for dialogue, meeting and participation. Learning must be meaningful and rooted in everyday reality (Lave & Wenger, 1991); education and youth participation work only when they grow out of experiences that resonate with the people who live them.

Our 2024 strategy was built on one central idea: young people must lead. Rather than "giving them a voice", we recognise them as rights-holders, citizens of today and agents of change. Research underscores this approach (INJUVE, 2022; Aldeas Infantiles SOS Internacional, 2017), urging us to move beyond adult-centred stereotypes and prejudices.

With that aim we launched Generación G, a platform for youth participation that amplifies the voices of young people and the wider educational community. Generación G focuses on what unites and challenges us, encouraging collective action for equality and social justice. "G" stands for *iGualitaria* (equal), *orGullosa* (proud), *miGrante* (migrant), *Global* and *Gente diversa* (diverse people): a generation of generations committed to real change, driven by young people for society as a whole.

At JÓVENES Y DESARROLLO we work every day to make youth participation a cornerstone of social transformation, convinced of young people's potential, commitment and capacity to improve the world around them.

### Pedagogical

At JÓVENES Y DESARROLLO we strive for education that not only passes on knowledge but also changes the way young people understand the world and act within it. Education for Development and Global Citizenship (EpDCG) sits at the heart of our innovation strategy, linking classroom work to students' lived reality and encouraging meaningful, critical learning committed to social justice.

Innovation involves more than introducing fresh techniques; it means weaving a transformative outlook through every aspect of school life. That requires strategic choices about teaching methods, activities, structures and day-to-day organisation.



The LOMLOE (*Ley Orgánica de Modificación de la LOE*, the Organic Law amending the Education Act) allows schools to centre learning on students' own experience by working with "learning situations". Instead of teaching subjects that feel remote, we ask learners to explore real issues close to home (family life, the neighbourhood, the city) and then connect them to global questions. Applying a Global Learning Perspective (GLP) in these scenarios helps to:

- link local experience with global realities
- foster critical reflection through searching questions
- bring together different viewpoints and encourage complex thinking
- inspire active participation by showing that change is both possible and personal

Teachers play a decisive role in this transformation. Beyond sharing information, they create an atmosphere of respect, empathy, joy and care where students can discuss how to improve society. They draw attention to the planet's biggest challenges and their human impact, encouraging learners to explore solutions and debate practical alternatives. Adjusting to the GLP lens takes training, guidance and a spirit of adventure, which is why JÓVENES Y DESARROLLO supports teachers throughout Spain who wish to begin or deepen the journey.

Putting on the "EpDCG glasses" means first seeing reality clearly and then imagining how it could be, before identifying ways to build that better future. Our task in 2024 was to make this vision tangible in the classroom, equipping students to understand the world, question it, believe in the possibility of change and recognise their part in achieving it. We continue working so that schools form global citizens who think critically, act responsibly and create positive social impact.

## Artivism

At JÓVENES Y DESARROLLO we see artivism, the meeting point of art and activism, as a powerful force for education and social change. Using creative, expressive methods, we do more than analyse eco-social problems: we intervene in them, encouraging critical thought and active citizenship from a human-rights perspective.

Art has an unrivalled capacity to express emotion, forge a shared identity and champion rights. Art allows us to explore cultural diversity, deepen empathy and build alliances, making artivism an essential language for active social participation. Our approach draws on the thinking of Paulo Freire and Mario Kaplún, who approached education and communication as intertwined processes that lead to reflection and transformative action.

Our strategy is rooted in Artistic Creation-Based Learning (ABC), where the creative journey and the finished work both shape knowledge and influence society. Through this method we foster emotional connection and expression, build community through collaborative art addressing local issues, and nurture critical thinking by expressing varied perspectives on social realities. The resulting pieces, whether visual, audiovisual, digital or performance-based, seek tangible local impact.

Across our projects artivism has helped guide community arts processes that not only raise awareness but also prompt real social change. Through edu-communication, we give young people and communities a platform to share their experiences, challenge injustice and suggest paths to transformation. In 2024 we continued to champion artivism as a driver of progress, convinced that art does more than move and inspire: it educates, mobilises and transforms.



## Hate speech prevention

Throughout 2024 JÓVENES Y DESARROLLO ran a range of initiatives to curb hate speech, with a special focus on young people. Our projects tackled the structural factors that feed such language, including socio-economic inequality, systemic discrimination and the stereotypes directed at vulnerable groups—ethnic minorities, migrants, women and the LGBTQ+ community. We also raised awareness about the amplifying role of the media and social networks, which help hateful messages spread.

Over the course of the year we designed and delivered activities that encouraged critical reflection. Working in schools and community settings, we gave young people practical tools to recognise and reject hate speech and to strengthen values of empathy, respect and inclusion. These efforts empowered participants to take an active stand against intolerance, to act as agents of change in their own communities and to foster dialogue as a path to understanding and peaceful coexistence.

We created participatory learning spaces in schools and community spaces where young people could examine their role in society, question dominant narratives and challenge prejudice. The aim was not only to raise awareness but also to equip them to improve their surroundings, nurturing environments in which social justice and solidarity are central.

Hate speech continues to proliferate on social media and in other public arenas; young people still witness or experience hateful behaviour, which can lead to insecurity, anxiety and isolation. Polarised debate and bullying in classrooms remain a threat to adolescents' emotional well-being and to the values of respect and collaboration. Even so, youth remain a driving force against hatred, leading awareness campaigns and educational projects that promote inclusion and tolerance.

## Development awareness

In 2024 JÓVENES Y DESARROLLO rolled out broad awareness-raising strategies on global citizenship. Our work promoted understanding of human rights and gender equality while addressing poverty, rights violations and the systems that reinforce inequality. Through workshops, conferences, exhibitions and group sessions we aimed to spark reflection, strengthen solidarity and inspire commitment to social change.

A cornerstone of the programme was the production of materials and events that invite critical thinking about global challenges. We also adopted a coherent, organisation-wide strategy so that documentaries and other resources created in one area reinforced initiatives elsewhere.

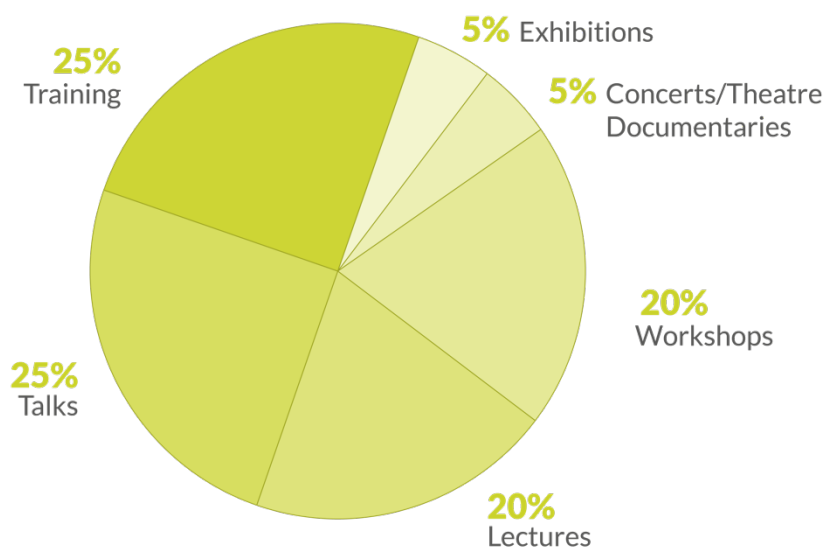
Throughout the year we encouraged individual reflection that fosters an emotional bond with diverse global realities. Activities were designed to heighten awareness and motivate a commitment to justice and change. We also nurtured a spirit of solidarity in young people by offering experiences that prompt reflection and lead to action.

All projects were guided by a critical, balanced South–North perspective.



We participated in fairs, round-tables, forums, cultural events, film discussions, exhibitions and talks that opened spaces for dialogue between South and North, giving a platform to Southern voices and amplifying their needs and demands. This approach brought international perspectives and strengthened our local work in partnership with organisations worldwide.

A mix of workshops, talks, film forums, themed conferences and exhibitions made a significant impact in schools and the wider community. Over the year we ran fifteen activities that directly involved 745 people (544 young participants, 174 educators and 27 others) and reached an estimated 2,235 additional people indirectly.



We implemented projects in several Spanish regions, with most activity in Madrid, Galicia, Asturias, Castile and León and the Basque Country. Internationally we contributed to the meeting of national winners at the 5th Óscar Arnulfo Romero Ibero-American Prize for Human Rights Education, held in Brazil.

These actions deepened society's awareness of global citizenship, deepening the understanding of local and global realities while promoting inclusive, solidarity-based social change. They bolstered teacher training, created spaces for intercultural dialogue and built new partnerships with partner organisations, amplifying the impact of our work.

### Creating spaces of care

In 2024 JÓVENES Y DESARROLLO advanced its Cuidanía (Citizenship) strategy, responding to the need for societies to become communities that place holistic care at their core in the face of climate change, social and economic crises and other global challenges. Guided by this vision, we applied a care-centred approach that embraces every aspect of life: physical, emotional, social, political, mental and spiritual.

Throughout the year we fostered more inclusive, resilient learning environments built on solidarity, interdependence and shared responsibility. New training courses and teaching tools combined eco-feminist thinking, gender perspectives and community-based proposals, aiming to move beyond androcentric views and respect diversity.





Ciudadanía represents a shift in what citizenship means, placing life itself at the centre. It rests on mutual dependence and collective responsibility. Our work sought to put care for people, nature and communities first, to strengthen networks of mutual support and to encourage citizens to play an active part in producing shared solutions. Each initiative promoted a firm commitment to a fairer, more equal and more caring society, keeping the well-being of all beings and environments at the heart of every action.

## Selected projects

**Building Citizenship. Critical, equitable, and sustainable education that transforms communities and their environment in alignment with the LOMLOE**



Funded by AECID and run jointly by JÓVENES Y DESARROLLO and Bosco Global, Construyendo Ciudadanía (building Citizenship) was launched in January 2024 and now reaches schools across Spain.

The project rests on three cornerstones: self-care, community care and care for the environment. To lay the groundwork, both NGOs put their technical teams through intensive training, giving them a thorough grasp of citizenship approaches and equipping them to guide schools in adopting care-centred practices.



After the training phase the project staged 'Tejiendo Cuidados' (Weaving Care), a nationwide workshop that brought together twenty-four education professionals. Through interactive exercises, participatory workshops and thought-provoking presentations the group examined current shortcomings and sketched collaborative solutions, all from a citizenship perspective. At the same time the technical team, working with a group of specialists, produced a set of innovative teaching resources: a virtual classroom with modules that explore citizenship and its classroom application, and a practical handbook for designing learning situations with the same focus.

he project then rolled out three strategic initiatives across twenty-four schools. Intergenerational assemblies helped students pinpoint their own care needs and shaped learning situations tailored to those findings. 'La Comunidad de la Tierra' (The Community of the Earth), a touring exhibition developed with cultural collective La Parcería, encouraged reflection on the importance of care and invited visitors to adopt transformative practices through interactive stations supported by a detailed teaching guide. Finally, care-mapping exercises, carried out with the whole school community, charted existing practices and cleared the way for meaningful improvements.

The project will deepen this work in 2025 by organising two flagship events. In January, the Congreso de Ciudadanía (Citizenship Congress) will gather 120 participants from more than fifty organisations to promote cross-sector dialogue and discover new synergies in care practice, while a webinar in June will share the project's results and achievements.

[More information](#)

### Classrooms in Action: "Life at School – Learning Situations for Social Transformation through Global Citizenship"





Throughout 2024, JÓVENES Y DESARROLLO ran [\*Classrooms in Action: Life at School – Learning Situations for Social Transformation through Global Citizenship\*](#), a project funded by Madrid City Council under its call for Education for Sustainable Development and Global Citizenship.

The project focused on three main areas of work:

**Training and mentoring for teachers.** We provided a free, tailored programme for educators in both formal and non-formal settings. Through focused training sessions and one-to-one mentoring, participants strengthened their ability to design and deliver Learning Situations with a transformative lens. This area of work aligned with the LOMLOE, which positions Education for Sustainable Development and Global Citizenship as key curriculum pillars.

**Work with young people in schools and youth centres.** More than 500 students from five public secondary schools and two non-formal centres participated in activities inspired by cultural projects such as *El Sueño es Vida* (Dreaming is Life), a forum theatre piece by activist Thimbo Samb, and the travelling exhibition *Indestructibles* by Alfons Rodríguez and Xavier Aldekoa. These experiences underpinned workshops where global issues such as climate change, inequality and hunger were examined in relation to the students' own local situations. Many solidarity proposals emerged; several went on to receive recognition and support in the 11<sup>th</sup> Solidarity Initiatives Competition.

**Public awareness-raising.** Open events included a sold-out screening of the *Indestructibles* documentary at Cines Embajadores, followed by a discussion with its creators. We also joined the Centro District Education Round Table, organised guided exhibition tours and ran training sessions for teachers. These spaces fostered dialogue, active listening and collective knowledge-building.

The project showed how learning flourishes in environments that celebrate dialogue, empathy and collective action. It also underscored the challenges that remain and the need to keep re-examining practice in pursuit of a fairer, more life-centred education.

Looking ahead, we will continue listening to educational communities, identifying obstacles and adapting our strategies to new realities to build, here and now, a more sustainable and caring world.

*"I really enjoyed the experience and found it invaluable for taking the theory of Learning Situations into my classroom. The activities were fantastic, and the speakers were excellent. Contact with other realities, and with fellow teachers, is always enriching. Please keep organising initiatives like this—there's so much to learn!"*

*Philosophy teacher (secondary education) and training participant*





## Classrooms in Action: For a socially transformative childhood



Funded by the Valencian Regional Government, this initiative was designed to strengthen support networks and foster coexistence through artistic projects designed within participating schools. It engaged the entire educational community (students, teachers and partner organisations), each selected in response to needs identified by the beneficiaries themselves.

Social-theatre workshops lay at the heart of the programme, giving younger students a leading role while they explored themes such as environmental stewardship and respect for vulnerable people, all viewed through a human-rights lens.

Over the course of the project we reached 190 participants between teachers and students from three schools across the Valencian Community.

*"There will always be injustice, but if we stay silent we'll end up without nature or anything."*

*12-year-old student, Nuestra de la Salud School, Xirivella, Valencia*





## Enrédate Por La Interculturalidad (Get Involved for Interculturality) Agreement

EnRÉDate por la interculturalidad (Get Involved for Interculturality) is a four-year Global Citizenship Education (EpDCG) agreement running from 2022 to 2026. Funded by the Spanish Agency for International Development Cooperation (AECID) and led by JÓVENES Y DESARROLLO in partnership with the Bosco Global Foundation, it works to prevent racist, xenophobic and sexist attitudes, strengthen global citizenship, celebrate cultural diversity and encourage critical, active engagement among young people.

A flagship element of the programme is [Generación G](#), a communication campaign co-created with teenagers from Salesian Social Platform projects in Madrid, Castile-and-León, Andalusia, Catalonia, the Valencian Community and the Canary Islands, working alongside communications agency Chocolate.

The campaign gives young voices a platform, encourages critical thinking and global awareness and promotes inclusive, intercultural values, positioning young participants as agents of change who help advance the Sustainable Development Goals.

During 2024 we delivered two rounds of online training for teachers and other education professionals and completed a new training programme that guides young people through social-transformation projects using the Design For Change methodology. Teachers who participated went on to devise seven Learning Situations that weave the agreement's cross-cutting themes into their subjects.

Early in the year we also set up a youth action group of fourteen members drawn from six autonomous communities; an interregional youth meeting planned for later in the year had to be cancelled after severe-weather alerts (DANA) for the region and advice from Spain's meteorological agency (AEMET) and the Andalusian authorities.

Throughout the year communications agency Talaia edited and produced the documentary [Construyendo futuro \(Building the Future\)](#). The film premiered at Madrid's Thyssen-Bornemisza Museum during an event organised by the Organisation of Ibero-American States (OEI) and was later shown at Cines Embajadores, followed by a discussion with the young protagonists.



At the end of 2024, we also launched the educational game "Simuny", developed by TERO Ediciones and illustrated by Rebombo.



Institutionally, the programme continued to expand its reach:

- Fact-checking organisation Maldita produced two half-yearly reports from its laboratory monitoring racist and xenophobic hate speech, analysing misinformation about migration and racism circulating on social networks.
- The expert panel working with the agreement met twice and welcomed new members, including CEAR, Fundea, Fundación Atalaya and the OEI, bringing the total to twenty-seven organisations drawn from universities, public bodies, media outlets and civil-society groups.

Every audiovisual piece and learning resource produced under EnRÉDate follows the programme's brand guidelines and has been translated into Basque, Galician, Catalan and Valencian. All materials are available to [see and download on our website](#).

*"I'd like to take a moment and say how deeply grateful I am to have shared this journey with every one of you.*

*That gratitude extends to our teachers, who guided and supported us at every step of this process, and to everyone who brought this documentary to life. Without you, none of it would exist.*

*More than anything, this documentary is a film about the equality we want to see across races, genders and cultures. Making it has been a unique, enriching experience, one I'd do again a thousand times. I felt we were destined to create something special together from the start.*

*To the crew: you've taught me so much. Every story is different, every story is unique, and each one is truly special. Along the way we've shared uncontrollable laughter, mischief, learning, and yes, tears. I know these moments will stay in our hearts forever. Each of us done our part in building a fairer world, one brimming with opportunity. After all, we're the ones who shape that world, step by step, in every look, gesture and smile we share. You've widened my horizons, challenged my perspectives and deepened my understanding of the world we share.*

*Thanks so much for letting me listen your stories and discover your traditions and cultures. Every encounter has been a lesson in humility and open-mindedness. Our diversity is a gift that enriches our lives and reminds us of just how diverse our world is.*

*As we move forward, I hope our friendship lasts well beyond this project. Let's keep supporting one another, celebrating differences and sharing our dreams. I genuinely believe each of us can achieve anything we set our minds to, and I know our teachers and the film crew are keen to see us do just that.*

*Let this documentary be more than images on a screen; let it remind us of our power to connect, to learn and to grow together. I hope you enjoy watching it as much as we enjoyed making it. Thank you for letting me be part of this journey".*

*Ester Amador Muñoz, participant and protagonist, Construyendo Futuro (Building the Future)*



# Communication for Social Transformation

Communication in the third sector has shifted dramatically in recent years, mirroring changes in the global landscape. New platforms and networks have appeared, and with them our information-consumption habits have evolved. The old model of one sender, one receiver and a single channel no longer applies; communication today is interactive.

Senders and receivers now swap roles constantly. Social media has turned us all into content creators (and therefore senders) while, potentially, everyone is also a receiver.

For organisations in the third sector, communication must serve society as a genuine driver of transformation and change. Our reputation is on the line, but so is the wellbeing of the people we work with; careless messages can reinforce harmful stereotypes. That is why rights-based communication focused on root causes, consequences and transformative solutions is more necessary than ever.

Access to information and freedom of expression, protected under Article 19 of the Universal Declaration of Human Rights, are essential to participation, democracy and active citizenship. Communication must therefore place people at its centre, widening the lens so every voice has space.

In 2024 JÓVENES Y DESARROLLO strengthened both our organisational communications and the visibility of our projects.

## Media relations

Our Communications Department works to position the organisation's brand, values and mission, which makes the media our greatest ally.

2 press releases issued






33 media impacts

## Social media

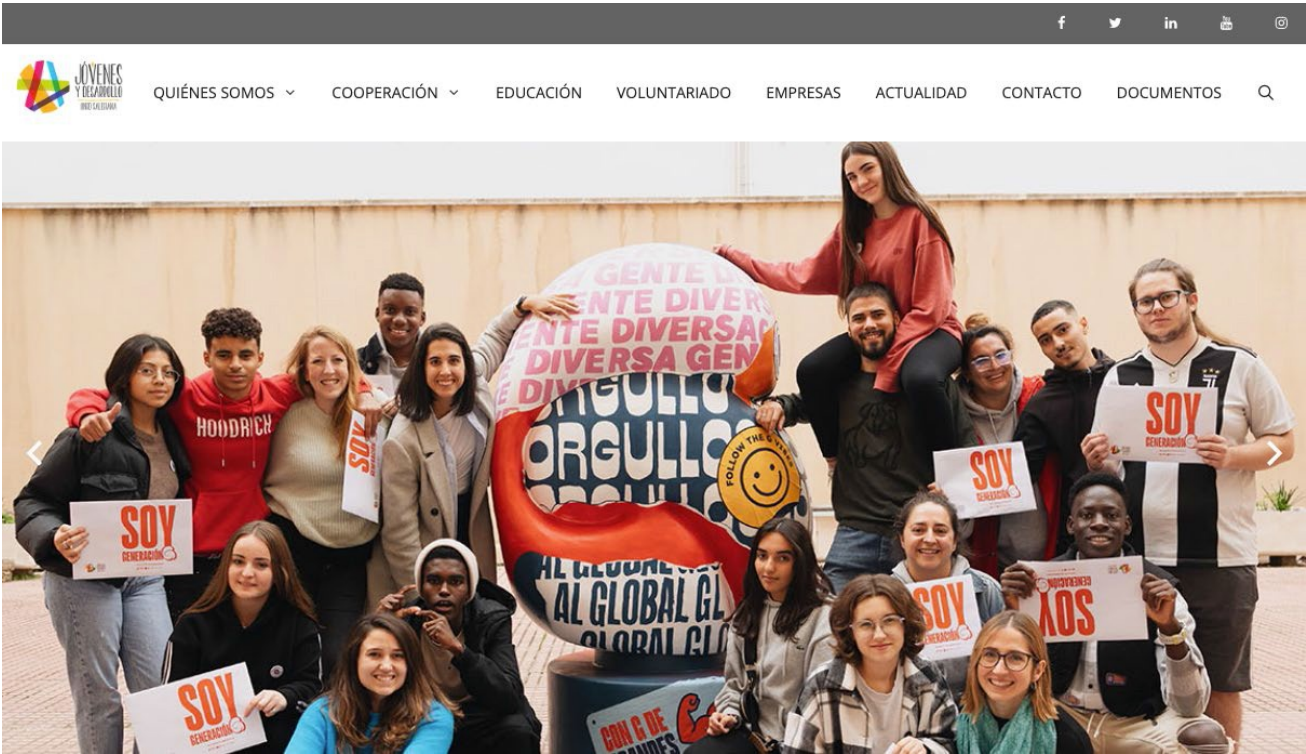
Social media remains key to sharing high-quality, transformative content, particularly with the young people who are central to our work. Throughout 2024 we pursued a consistent strategy on Facebook, X (formerly Twitter) and Instagram, aiming to grow our community, spark conversation and boost the relevance of our posts.

10,380 followers 536 posts 6,917 interactions



				
3,186 followers	3,313 followers	2,105 followers	1,549 followers	229 followers
676,150 impressions	13,450 impressions	167,700 impressions	10,490 impressions	3,491 impressions
143 posts	131 posts	215 posts	22 posts	25 posts

Jovenesydesarrollo.org



Our website serves as our calling card to the world, so it remains a priority for the Communications Department. Key performance indicators for 2024 were:

- 13,000 visitors
- 14,290 visits
- 30,000 page views
- 29 new posts





## Our People, Our Social Base

224 regular donors

27 members

197 one-off donors

221 volunteers

38 employees



### Youth and Development Team

People are the lifeblood of our organisation; they are the driving force behind our mission and our work. In 2024, YOUTH AND DEVELOPMENT had:

38 employees

27 women 11 men

30 at headquarters 8 abroad





## Networks

JYD Networks
JYD PLAYS AN ACTIVE ROLE IN SEVERAL SALESIAN, CHURCH-BASED AND CIVIL-SOCIETY NETWORKS ON A EUROPEAN AND GLOBAL LEVEL
<p>Don Bosco Network (DBN)</p> <p>Don Bosco Green Alliance (DBGA)</p> <p>DonBoscoInternational(DBI)</p> <p>EU Sub-group of the Spanish National NGDO-Coordinator      Cooperation &amp; Funding Working Group of the Spanish National NGDO-Coordinator</p>
AT THE STATE LEVEL WE PARTICIPATE IN THE FOLLOWING PLATFORMS, COVERING BOTH WORKING GROUPS AND PLENARY ASSEMBLIES
<p>Spanish Fundraising Association</p> <p>REDES – Network of Entities for Solidarity Development</p> <p>Pontifical Mission Societies (OMP)</p> <p>Europe Cooperation Working Group of the State NGDO Coordinator</p> <p>State NGDO Coordinator</p> <p>Spanish Association of Foundations</p>
WE COORDINATE WITH THE SALESIAN FAMILY VIA THE NATIONAL SALESIAN YOUTH MINISTRY CENTRE (CNSPJ)
<p>Social Platforms      Don Bosco</p> <p>Confederation of Youth Centres</p> <p>Salesian Schools</p>
AT THE REGIONAL LEVEL, WE PARTICIPATE IN THE FOLLOWING NGO COORDINATING GROUPS:
<p>Madrid NGDO Network</p> <p>Valencian Community NGDO Coordinator</p> <p>Principality of Asturias NGDO Coordinator</p> <p>Castile-and-León Development Organisations Coordinator</p> <p>Galician NGDO Coordinator      Basque</p> <p>Country NGDO Coordinator</p> <p>Cantabria NGDO Coordinator      Region</p> <p>of Murcia NGDO Coordinator      Education</p> <p>Committee of the Basque Country NDGO</p> <p>Coordinator</p>



### JYD Networks

ANIVELLOCALY PROVINCIAL PARTICIPAMOS DE LAS SIGUIENTES COORDINADORAS  
DE ONGD Y PLATAFORMAS DE ENTIDADES:

#### REDES Euskadi

Education-for-Development Committee, Valencian Community NGDO Coordinator

León Volunteer Organisations Platform

Burgos chapter of the Development NGO Coordinator

León chapter of the Development NGO Coordinator      Valladolid

chapter of the Development NGO Coordinator

León Fair Trade Town Initiative

Development NGO Coordinator

AT THE LOCAL LEVEL WE SIT ON THE FOLLOWING COOPERATION  
COUNCILS, WORKING IN PARTNERSHIP WITH PUBLIC AUTHORITIES:

Burgos Cooperation Council

Avilés Municipal Cooperation Council

Siero Solidarity Council

Gijón City Council's Sectoral Council for Cooperation and Solidarity

León Provincial Cooperation Council

León Municipal Council for Development Cooperation



# Financial Information

## Grants awarded in2024

	BODY	AMOUNT AWARDED
Local Admin.	Avilés City Council	€13,753.00
	Gijón City Council	€65,000.00
	Valencia City Council	€28,974.66
	Madrid City Council	€94,675.13
	Azkoitia City Council	€8,301.41
	Elche City Council	€4,914.68
Regional Gov.	Valencia Reg. Gov.	€883,779.05
	Madrid Reg. Gov.	€100,000.00
	CyL Reg. Gov.	€60,000.00
	Princip. Asturias	€116,753.25
	Valencia Reg. Gov.	€9,994.00
European Funds	EU	€3,200,000.00
Priva entiti	Auara	€42,970.00
	Iraizoz	€40,007.28
	Fund.TomásPascual	€18,000.00
	MisionesSalesianas	€146,305.10
	Danobat	€3,000.00
	LaCaixa	€26,000.00

€4,862,427.56

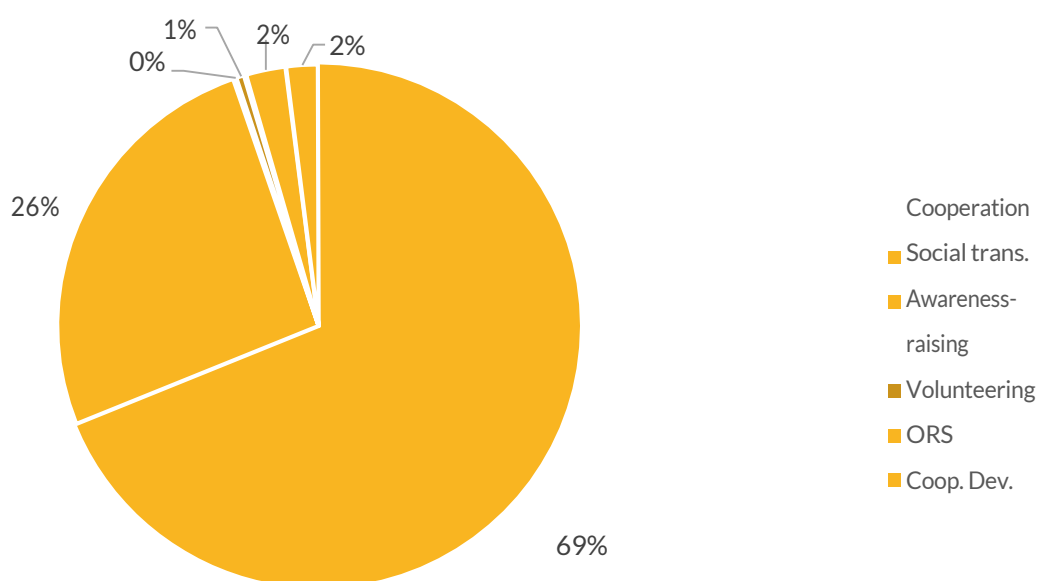
INTERNATIONAL COOPERATION	€4,665,551.04
EDUCATION FOR DEVELOPMENT	€196,876.52
PUBLIC FUNDS	€4,586,145.18
PRIVATE FUNDS	€276,282.38



## Expense breakdown by activity

### Expense breakdown

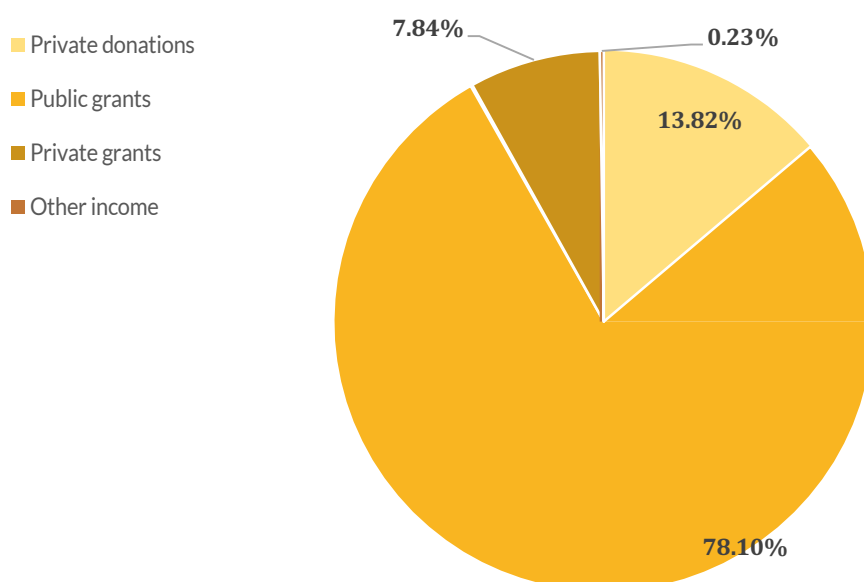
	Cooperation	EfD	ORS Fundraising	Awareness- raising	Volunteering	General Man.	total
Aid disbursements	€1,945,086.58	€149,010.15				€176.96	€2,094,273.69
Supplies and materials	€651.00	€4,488.65		€145.20		€26.46	€5,311.31
Personnel expenses	€721,232.00	€647,656.12	€104,817.03	€115.00	€26,373.85	€45,253.88	€1,545,447.88
Other activity expenses	€247,680.68	€297,516.51		€1,989.35	€459.39	€38,365.55	€586,011.48
Depreciation						€219.42	€219.42
Other expenses	€431.63					€225.60	€657.23
<b>Total</b>	<b>€2,915,081.89</b>	<b>€1,098,671.43</b>	<b>€104,817.03</b>	<b>€2,249.55</b>	<b>€26,833.24</b>	<b>€84,267.87</b>	<b>€4,231,921.01</b>





## Income breakdown

	2024 Budget	2024	2023	%spent
PRIVATE DONATIONS	€847,266.34	€585,767.11	€456,749.21	69.14%
General donations		€2,059.08	€4,164.42	
Project-specific donations	€203,845.00	€60,234.03	€62,584.79	29.55%
General contributions from partner entities	€643,421.34	€523,474.00	€390,000.00	81.36%
PRIVATE GRANTS		€332,280.07	€178,411.78	
PUBLIC GRANTS	€4,810,027.47	€3,309,849.75	€2,328,675.91	68.81%
Employment-training programmes		€2,671.50	€2,203.00	
Ministry of Foreign Affairs	€4,810,027.47	€2,724,873.34	€2,063,523.66	56.65%
International bodies		€149,560.62		
Regional governments		€261,644.33	€260,316.24	
Local administrations		€171,099.96	€2,633.01	
OTHER INCOME	€1,000.00	€9,884.25	€425.00	988.43%
Training service fees	€1,000.00	€411.45	€425.00	41.15%
Extraordinary income		€9,472.80		
Totals	€5,658,293.81	€4,237,781.18	€2,964,261.90	74.90%







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Tel.: 944 750 198

### EAST OFFICE - VALENCIA

Av/ Oeste, 50  
Tel.: 697 419 129

### WEST OFFICE - LEÓN

Av/ Antibióticos, 126  
Tel.: 987 203 712

### BRANCHES:

Basque Country, Cantabria,  
Navarra, La Rioja

Valencian Community  
Murcia Region

Galicia, Asturias  
Castilla y León